CALCULUS 3 MTWF 1:00-1:50PM FALL 2006 STUART 308

Instructor: Jonathan White

E-Mail: JWhite@Coe.Edu

Web Page: http://www.coe.edu/~jwhite/

Office: Stuart 316

Office Hours: MTWF 9:00-9:50am and by appointment

Office Phone: 399-8280

Home Phone: 841-5111 (between 7am and 10pm)

Text: Calculus, Early Transcendentals, 5th Edition, James Stewart

Problem Sets Assorted Problem Sets will be given throughout the term to supplement class work.

& Quizzes: Many of these will benefit from the use of the software package *Mathematica*,

which is available on the computers in the labs in Stuart and Peterson. Quizzes will also be given frequently. Combined these will be worth 200 points (2/7 of the final

grade).

Exams: There will be three in-class exams administered during class time. The dates of

these are indicated in the schedule on the back side of this sheet. These exams will

be worth 100 points (1/7 of the final grade) each.

The final exam will be held during finals week at the date and time indicated on the back side of this sheet. The final will be worth 200 points (2/7 of the final grade).

Grading: Grading will approximately follow a 90% A, 80% B, 70% C, 60% D scale.

Makeups: Makeups for exams will generally be allowed only under extenuating

circumstances, with documentation and advance notice when humanly possible. Late problem sets and quizzes will generally not be accepted, and if accepted due to extenuating circumstances will generally be subject to a penalty of 20% of the

possible points for each day past due.

Calculus 3 is the culmination of the calculus sequence, and this presents challenges in at least three respects. First, ability to visualize and use spatial intuition is taken to a new level. Second, computations are in some cases correspondingly bigger and longer. Third, abstract theoretical considerations become a more central element, sometimes overshadowing mere computations as the most important material.

In response to all three of these considerations the judicious use of technology can be a valuable aid. Sophisticated calculators such as the TI-89 and computer software packages such as *Mathematica*, when used properly, can lead to easier and deeper understanding of the course material. However the use of this technology itself involves a significant learning experience, and often significant frustrations. We will attempt to use *Mathematica* in this course when the benefits are the greatest, and assist you in its use enough to keep the frustrations to a minimum.

If at some point these challenges or frustrations get too bad, I strongly encourage you to see me for extra explanation -- don't wait until you're overwhelmed. I'm here to help.

Tentative Schedule

Tuesday, September 5 th §11.12 Using Taylor Series	Wednesday, September 6 th	
311.12 come rayior belies	\$12.1-2 \mathbb{R}^3 and Vectors	Friday, September 8 th §12.3 Dot Products
Tuesday, September 12 th §12.5 Lines & Planes	Wednesday, September 13 th §12.7 Cyl. & Sph. Coord.	Friday, September 15 th §13.1 Vector Functions
Tuesday, September 19^{th} $\$14.1 \text{ f:} \mathbb{R}^n \rightarrow \mathbb{R}$	Wednesday, September 20 th §14.2 Limits & Continuity	Friday, September 22 nd §14.3 Partial Derivatives
Tuesday, September 26 th §14.5 Chain Rule	Wednesday, September 27 th §14.6 Dir. Derivatives	Friday, September 29 th §14.7 Optimization
Tuesday, October 3 rd §14.8 Cons. Optimization	Wednesday, October 4 th Review for Exam	Friday, October 6 th Exam 1
Tuesday, October 10 th §15.1 Double Integrals	Wednesday, October 11 th §15.2 More Double Int.	Friday, October 13 th §15.3 General Double Int.
Tuesday, October 17 th No Class – Fall Break	Wednesday, October 18 th §15.4 Double Int. in Polar	Friday, October 20 th §15.5 Applications
Tuesday, October 24 th §15.6 Surface Area	Wednesday, October 25 th §15.7 Triple Integrals	Friday, October 27 th §15.8 Int. in Cyl. & Sph.
Tuesday, October 31 st §15.9 The Jacobian	Wednesday, November 1 st Review for Exam	Friday, November 3 rd Exam 2
Tuesday, November 7 th §16.2 Line Integrals	Wednesday, November 8 th §16.2 Line Integrals	Friday, November 10 th §16.2 Line Integrals
Tuesday, November 14 th §16.4 Green's Theorem	Wednesday, November 15 th §16.5 Curl & Divergence	Friday, November 17 th §16.6 Parametric Surfaces
Tuesday, November 21 st §16.8 Stokes' Theorem	Wednesday, November 22 nd No Class – Thanksgiving Break	Friday, November 24 th No Class – Thanksgiving Brea
Tuesday, November 28 th §16.10 Summary	Wednesday, November 29 th Review for Exam	Friday, December 1 st Exam 3
Tuesday, December 5 th Complex Numbers	Wednesday, December 6 th Complex Numbers	Friday, December 8 th Review
	\$14.1 f:ℝ ⁿ →ℝ Tuesday, September 26 th §14.5 Chain Rule Tuesday, October 3 rd §14.8 Cons. Optimization Tuesday, October 10 th §15.1 Double Integrals Tuesday, October 17 th No Class – Fall Break Tuesday, October 24 th §15.6 Surface Area Tuesday, October 31 st §15.9 The Jacobian Tuesday, November 7 th §16.2 Line Integrals Tuesday, November 14 th §16.4 Green's Theorem Tuesday, November 21 st §16.8 Stokes' Theorem Tuesday, November 28 th §16.10 Summary Tuesday, December 5 th Complex Numbers	\$14.1 f:\mathbb{R}^n-\mathbb{R} \qquad \text{§14.2 Limits & Continuity} \qquad \text{Wednesday, September 27\$^th} \qquad \text{§14.6 Dir. Derivatives} \qquad \text{Wednesday, October 4\$^th} \qquad \text{§14.8 Cons. Optimization} \qquad \text{Wednesday, October 4\$^th} \qquad \text{Review for Exam} \qquad \text{Wednesday, October 11\$^th} \qquad \text{§15.1 Double Integrals} \qquad \text{Wednesday, October 11\$^th} \qquad \text{Wednesday, October 18\$^th} \qquad \text{No Class - Fall Break} \qquad \text{Wednesday, October 18\$^th} \qquad \text{§15.4 Double Int. in Polar} \qquad \text{Wednesday, October 25\$^th} \qquad \text{§15.6 Surface Area} \qquad \text{§15.7 Triple Integrals} \qquad \text{Wednesday, November 1\$^tt} \qquad \text{Review for Exam} \qquad \text{Wednesday, November 1\$^th} \qquad \text{§16.2 Line Integrals} \qquad \text{Wednesday, November 15\$^th} \qquad \text{§16.2 Line Integrals} \qquad \text{Wednesday, November 15\$^th} \qquad \text{§16.5 Curl & Divergence} \qquad \text{Wednesday, November 22\$^nd} \qquad \text{No Class - Thanksgiving Break} \qquad \text{Wednesday, November 29\$^th} \qquad \text{Review for Exam} \qquad \text{Wednesday, December 5\$^th} \qquad \text{Wednesday, December 6\$^th} \qquad \qquad \text{Wednesday, December 6\$^th} \qquad \qquad \qquad \text{Wednesday, December 6\$^th} \qquad \qquad \qquad \qqq\text{Wednesday, December 6\$^th} \qquad \qquad \qquad \qquad \qqqWednesday, Decembe

Any students with disabilities which might affect their performance in this class should contact me as soon as possible to arrange accommodations.

The faculty has adopted a policy on academic integrity. It is your responsibility to understand and follow it.

Diversity, in all its forms, is valuable.