

CALCULUS 2 MTWF 2:00-2:50PM FALL 2007 STUART 309

Instructor:	Jonathan White
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Office:	Stuart 316
Office Hours:	MTWF 9:00-9:50am and by appointment
Office Phone:	399-8280
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Text:	<i>Calculus, Early Transcendentals, 5th Edition</i> , James Stewart
Problem Sets & Quizzes:	There will be several problem sets and quizzes during the semester, as well as online WeBWorK assignments. Together these will be worth 200 points (25% of the final grade).
Exams:	There will be four in-class exams administered during class time. The dates of these are indicated in the schedule on the back side of this sheet. These exams will be worth 100 points (12.5% of the final grade) each. The final exam will be held during finals week at the date and time indicated on the back side of this sheet. The final will be worth 200 points (25% of the final grade).
Grading:	Grading will approximately follow a 90% A, 80% B, 70% C, 60% D scale. Current grade information will be available online through Moodle at all times.
Makeups:	For the sake of fairness to those who follow the schedule, makeups for exams will be allowed only under extenuating circumstances, with documentation and advance notice when humanly possible. Late problem sets and quizzes will generally not be accepted, and if accepted will generally be subject to a penalty of 20% of the possible points for each day past due.

The “Big Idea” of Calculus is using mathematics to deal with change. Calculus 1 deals primarily with rates of change, and Calculus 2 addresses accumulations – the totals toward which changing quantities tend. These ideas cut across all quantitative disciplines – whether it’s a falling stone, a falling stock, a declining population, or an endothermic reaction, there are mathematical commonalities, and those are what Calculus deals with.

Calculus 2 is a continuation of topics introduced in Calculus 1, but with a greater depth and sophistication. The problems get bigger, and the ideas get bigger as well. Some truly interesting questions become answerable, and more aspects of the world come within reach, but the techniques involved become substantially more difficult.

To enter this class, each student must pass (with a score of 80% or more) a computer-administered multiple-choice “gateway” exam. You may attempt this exam as often as desired, provided that you demonstrate understanding of previous mistakes before a retake. After 5pm Friday of the second week (September 7th) course grades will be lowered by 10% for each week or portion of a week without passing this exam.

The use of technology, particularly the software package *Mathematica*, will be an important component of the course. Ability to compute with pencil and paper will also be important, as will conceptual understanding of the topics treated. This combination of approaches and topics is likely to be challenging, partly because few will find that all of these aspects play to their strengths. Don’t let that be overwhelming, though – remember that I’m around to help.

Tentative Schedule

Monday, August 27 th §4.10 Antiderivatives	Tuesday, August 28 th §5.3 The Fun. Theorem	Wednesday, August 29 th §5.5 u-Substitution	Friday, August 31 st §6.1 Area between Curves
Monday, September 3 rd No Class – Labor Day	Tuesday, September 4 th §6.2 Volumes by Washers	Wednesday, September 5 th §6.3 Volumes by Shells	Friday, September 7 th §6.4 Work
Monday, September 10 th §6.4 Work	Tuesday, September 11 th §6.5 Average Value	Wednesday, September 12 th Review	Friday, September 14 th Exam 1
Monday, September 17 th §7.1 Integration by Parts	Tuesday, September 18 th §7.2 Trig Integrals	Wednesday, September 19 th §7.3 Trig Substitution	Friday, September 21 st §7.3 Trig Substitution
Monday, September 24 th §7.4 Partial Fractions	Tuesday, September 25 th §7.5 Integration Strategy	Wednesday, September 26 th §7.6 Tables and Computers	Friday, September 28 th §7.7 Approximations
Monday, October 1 st §7.8 Improper Integrals	Tuesday, October 2 nd §8.1 Arc Length	Wednesday, October 3 rd §8.2 Surface Area	Friday, October 5 th §8.3 Physics Applications
Monday, October 8 th §8.4 Econ & Bio Apps	Tuesday, October 9 th §8.5 Probability	Wednesday, October 10 th Review	Friday, October 12 th Exam 2
Monday, October 15 th No Class – Fall Break	Tuesday, October 16 th No Class – Fall Break	Wednesday, October 17 th §9.1 Differential Equations	Friday, October 19 th §9.2 Euler's Method
Monday, October 22 nd §9.3 Separable Equations	Tuesday, October 23 rd §10.1 Parametric Equations	Wednesday, October 24 th §10.2 Parametric Calculus	Friday, October 26 th §10.3 Polar Coordinates
Monday, October 29 th §10.4 Polar Calculus	Tuesday, October 30 th §10.5 Conic Sections	Wednesday, November 31 st Review	Friday, November 2 nd Exam 3
Monday, November 5 th §11.1 Sequences	Tuesday, November 6 th §11.2 Series	Wednesday, November 7 th §11.3 The Integral Test	Friday, November 9 th §11.4 Comparison Tests
Monday, November 12 th §11.4 Comparison Tests	Tuesday, November 13 th §11.5 Alternating Series	Wednesday, November 14 th §11.6 Absolute Convergence	Friday, November 15 th §11.6 The Ratio Test
Monday, November 19 th §11.7 Strategies	Tuesday, November 20 th §11.8 Power Series	Wednesday, November 21 st No Class – Thanksgiving Break	Friday, November 22 nd No Class – Thanksgiving Break
Monday, November 26 th §11.9 Series for Functions	Tuesday, November 27 th §11.10 Taylor Series	Wednesday, November 28 th §11.10 Taylor Series	Friday, November 30 th §11.11 Binomial Series
Monday, December 3 rd §11.12 Applications	Tuesday, December 4 th Review	Wednesday, December 5 th Exam 4	Friday, December 7 th Review
Final Exam – Tuesday 12/11 at 2pm			

Any students with disabilities which might affect their performance in this class should contact me as soon as possible to arrange accommodations.

The faculty has adopted a policy on academic integrity. It is your responsibility to understand and follow it.

Diversity, in all its forms, is valuable.