

Each problem is worth 10 points. For full credit provide complete justification for your answers.

1. State the formal definition of the partial derivative of a function $f(x, y)$ with respect to x .

$$f_x(x, y) = \lim_{h \rightarrow 0} \frac{f(x+h, y) - f(x, y)}{h}$$

Good

2. Show that $\lim_{(x,y) \rightarrow (0,0)} \frac{x+y}{x^2 + y^2}$ does not exist.

Along $x=0$

$$\lim_{(0,y) \rightarrow (0,0)} \frac{0+y}{0^2 + y^2} = \lim_{y \rightarrow 0} \frac{y}{y^2} \neq 0$$

Along $y=0$

$$\lim_{(x,0) \rightarrow (0,0)} \frac{x-0}{x^2 + 0^2} = \lim_{x \rightarrow 0} \frac{x}{x^2} \neq 0$$

Along $y=x$

$$\lim_{(x,x) \rightarrow (0,0)} \frac{x-x}{x^2 + x^2} = \lim_{x \rightarrow 0} \frac{0}{2x^2} = 0$$

Excellent!

\therefore Since along different approaches the limits are not the same, the $\lim_{(x,y) \rightarrow (0,0)} \frac{x-y}{x^2 + y^2}$ Does Not Exist

3. Suppose that w is a function of x, y , and z , each of which is a function of s and t . Write the Chain Rule formula for $\frac{\partial w}{\partial t}$. Make very clear which derivatives are partials.

$$\begin{array}{c}
 \begin{array}{ccc}
 & w & \\
 & / \quad \backslash & \\
 x & y & z \\
 \backslash & \backslash & \backslash \\
 s & t & s & t
 \end{array}
 &
 \boxed{\frac{\partial w}{\partial t} = \frac{\partial w}{\partial x} \frac{\partial x}{\partial t} + \frac{\partial w}{\partial y} \frac{\partial y}{\partial t} + \frac{\partial w}{\partial z} \frac{\partial z}{\partial t}}
 \end{array}$$

Great! *All partials*

4. Let $f(x, y) = \sqrt{x + xy^2}$. Find the directional derivative of f at the point $(5, 2)$ in the direction of the vector $\langle 1, 1 \rangle$.

$$\text{unit vector} = \left\langle \frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \right\rangle$$

$$f_x(x, y) = \frac{1}{2}(x + xy^2)^{-\frac{1}{2}} \cdot (1 + y^2)$$

$$f_y(x, y) = \frac{1}{2}(x + xy^2)^{-\frac{1}{2}} \cdot (2xy)$$

$$\nabla f(x, y) = \left\langle \frac{1}{2}(x + xy^2)^{-\frac{1}{2}} \cdot (1 + y^2), \frac{1}{2}(x + xy^2)^{-\frac{1}{2}} \cdot 2xy \right\rangle$$

$$\begin{aligned}
 \nabla f(5, 2) &= \left\langle \frac{1}{2}(5 + 5 \cdot 4)^{-\frac{1}{2}} \cdot (1+4), (5 + 5 \cdot 4)^{-\frac{1}{2}} \cdot 10 \right\rangle \\
 &= \left\langle \frac{1}{2} \cdot \left(\frac{1}{8}\right) \cdot (8), \left(\frac{1}{5}\right)(10) \right\rangle
 \end{aligned}$$

$$= \left\langle \frac{1}{2}, 2 \right\rangle$$

$$\begin{aligned}
 D_u(5, 2) &= \left\langle \frac{1}{2}, 2 \right\rangle \cdot \left\langle \frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \right\rangle \\
 &= \frac{1}{2\sqrt{2}} + \frac{4}{2\sqrt{2}} \\
 &= \frac{5}{2\sqrt{2}}
 \end{aligned}$$

Well done!

$$z = f_x(x-a) + f_y(y-b) + f(a, b)$$

5. Find an equation for the plane tangent to the surface $z = \ln(1 + xy)$ at the point $(2, 3, \ln 7)$.

$$f_x = \frac{y}{1+xy} \Big|_{(2,3)} = \frac{3}{7}$$

$$f_y = \frac{x}{1+xy} \Big|_{(2,3)} = \frac{2}{7} \quad \text{Great!}$$

$$z = \frac{3}{7}(x-2) + \frac{2}{7}(y-3) + \ln 7$$

6. Show that for any vectors \vec{a} and \vec{b} , the vector $\vec{a} \times \vec{b}$ is perpendicular to \vec{a} .

two vectors are perpendicular if and only if their dot product is zero.
let

$$\vec{a} = \langle a_1, a_2, a_3 \rangle$$

$$\vec{b} = \langle b_1, b_2, b_3 \rangle$$

$$\vec{a} \times \vec{b} = \langle a_2 b_3 - a_3 b_2, a_3 b_1 - a_1 b_3, a_1 b_2 - a_2 b_1 \rangle$$

$$\begin{aligned} (\vec{a} \times \vec{b}) \cdot \vec{a} &= \langle a_2 b_3 - a_3 b_2, a_3 b_1 - a_1 b_3, a_1 b_2 - a_2 b_1 \rangle \cdot \langle a_1, a_2, a_3 \rangle \\ &= \cancel{a_1 a_2 b_3} - \cancel{a_1 a_3 b_2} + \cancel{a_2 a_3 b_1} - \cancel{a_2 a_1 b_3} + \cancel{a_3 a_1 b_2} - \cancel{a_3 a_2 b_1} \\ &= 0 \end{aligned}$$

\therefore because the dot product of $\vec{a} \times \vec{b}$ and \vec{a} is zero
 $\vec{a} \times \vec{b}$ is perpendicular to \vec{a}

7. Biff is a calculus student at Enormous State University, and he's having some trouble. Biff says "Man, this Calc 3 stuff is killing me. It's like there's not just three variables, there's three ways to think about everything too, and I'm lucky if I can figure out one. Our T.A. did one of those max problems, and instead of telling if it was a max or a min at this one point by doing the sign on f_{xx} , he did the sign on f_{yy} , but the book didn't say that. He said it was easier, but I don't get it. I mean, what if f_{xx} was the other sign than f_{yy} ? Is it both a max and min then?"

Explain clearly to Biff whether it was okay for his instructor to use f_{yy} , and what to expect of the signs on f_{xx} and f_{yy} at an extremum.

There is a major condition upon the signs of f_{xx} and f_{yy} in order for the point to be a max or a min, Biff. Think about it. Let's say f_{xx} was negative and f_{yy} was positive, then the $Df(x,y) < 0$ right?

The equation is $f_{xx}(x,y) \cdot f_{yy}(x,y) - (f_{xy})^2$. What happens when you multiply a negative number with a positive one? The product is negative, And a negative number minus a number squared (always positive) is a negative number! That means that point is a saddle point.

For there to be a max/min, $Df > 0$. So, both f_{xx} and f_{yy} have to have the same sign.

Therefore, you can look at f_{xx} or f_{yy} to check if the point is a local max or a local min.

Excellent!

8. Find and classify the critical points of $V(x, y) = xy(18 - x - y)$.

$$\textcircled{1} \quad V(u, y) = 18uy - u^2y - u y^2$$

$$V_u = 18y - 2uy - y^2 \quad \begin{cases} V_{uu} = -2y \\ V_{uy} = -2u \\ V_{yy} = 18 - 2u - 2y \end{cases}$$

$$V_y = 18u - u^2 - 2yu$$

$$18y - 2uy - y^2 = 0 \quad \text{--- } \textcircled{1}$$

$$18u - u^2 - 2yu = 0 \quad \text{--- } \textcircled{2}$$

From \textcircled{1}

$$y(18 - 2u - y) = 0$$

either or, $18 - 2u = y \Rightarrow$ when $u = 0$
 $y = 18$

$y = 0 \quad \Downarrow \quad$ when $u = 6$
 $y = 6$

$$8u - u^2 - 2u(0) = 0 \quad \begin{cases} 18u - u^2 - 2u(18 - 2u) = 0 \\ 18u - u^2 - 36u + 4u^2 = 0 \\ -18u + 3u^2 = 0 \\ 3u(u - 6) = 0 \end{cases}$$

either $u = 0$ or, $u = 18$

$\Downarrow \quad$ either $u = 0, u = 6$

Nice job!

Critical points are:

$$(0, 0), (18, 0), (0, 18), (6, 6)$$

$$D(0, 0) = (f_{uu})(f_{yy}) - (f_{uy})^2 = (-2)(-2) - (18 - 2u - 2y)^2 = -324 < 0; \text{saddle point}$$

$$D(0, 18) = (-36)(0) - 324 = -324 < 0; \text{saddle point}$$

$$D(18, 0) = (0)(-36) - 324 = -324 < 0; \text{saddle point}$$

$$D(6, 6) = (-12)(-12) - (36) = 144 - 36 = 108 > 0; \text{min or max}$$

Here, $f_{uu} < 0$; max

9. At which points on the surface $z = x^2 - y^2$ is there at least one direction in which the directional derivative is at least 1?

$$\nabla z = \langle 2x, -2y \rangle$$

$$|\nabla z| = \sqrt{(2x)^2 + (-2y)^2} = \sqrt{4x^2 + 4y^2}$$

So anywhere $\sqrt{4x^2 + 4y^2} \geq 1$ there's at least one direction (the direction of the gradient vector) where the directional derivative is at least 1. We can write it $\sqrt{x^2 + y^2} \geq \sqrt{\left(\frac{1}{2}\right)^2}$ to see that's a circle with radius $\frac{1}{2}$ centered at the origin and everything outside that circle.

10. Find the directions in which the function $f(x, y) = 4x^2 - y^2$ has zero change at the point (a, b) .

$$\nabla f(x, y) = \langle 8x, -2y \rangle$$

$$\nabla f(a, b) = \langle 8a, -2b \rangle \quad \leftarrow \text{Direction of greatest change}$$

So zero change will happen in directions perpendicular to the gradient, which would be $\langle 2b, 8a \rangle$ and $\langle -2b, -8a \rangle$.