CALCULUS 3 MTWF 1-1:50PM FALL 2014 SH306

Instructor:	Jonathan White
E-Mail:	jwhite@coe.edu
Web Page:	public.coe.edu/~jwhite
Office:	Stuart 316
Office Hours:	MTWF 9:10-9:50am and by appointment
Office Phone:	399-8280
Home Phone:	362-3350 (between 7am and 10pm)
Text:	*Calculus, Early Transcendentals*, 1st Edition, by Briggs & Cochran, Addison-Wesley.
Problem Sets, Quizzes & WW:	There will be several problem sets and quizzes during the semester, as well as online WeBWorK assignments. Together these will be worth 200 points
Math Culture Points:	Math Culture Points will constitute 50 points. These will be earned through participation in various activities outside of class, as detailed on the third page of this syllabus.
Exams:	There will be three in-class exams administered during class time. The dates of these are indicated in the schedule on the back side of this sheet. These exams will be worth 100 points each. The final exam will be held during finals week at the date and time indicated on the back side of this sheet. The final will be worth 200 points.
Grading:	Grading will approximately follow a $[92.0\%, \infty) \to$ A, $[90\%, 92\%) \to$ A–, $[87\%, 90\%) \to$ B+, $[82\%, 87\%) \to$ B, $[80\%, 82\%) \to$ B–, $[77\%, 80\%) \to$ C+, $[72\%, 77\%) \to$ C, $[70\%, 72\%) \to$ C–, $[67\%, 70\%) \to$ D+, $[62\%, 67\%) \to$ D, $[60\%, 62\%) \to$ D–, $(-\infty, 60\%) \to$ F scale. Current grade information will be available online through Moodle at all times.
Makeups:	For the sake of fairness to those who follow the schedule, makeups for exams will be allowed only under extenuating circumstances, with documentation and advance notice when humanly possible. Late problem sets and quizzes will generally not be accepted, and if accepted due to extenuating circumstances will generally be subject to a penalty of 20% of the possible points for each day past due. Late WeBWorK will not be accepted.

Any student entering this class should already be aware that calculus is the mathematics of changing quantities. The major development in Calculus 3 is that we widen our scope to functions of more than one variable. This simultaneously adds tremendously to the breadth of phenomena that can be addressed, and also introduces complications that have no analog in the essentially two-dimensional world of Calculus 1 and 2.

Calculus 3 is the culmination of the calculus sequence, and this presents challenges in at least three respects. First, ability to visualize and use spatial intuition is taken to a new level. Second, computations are in some cases correspondingly bigger and longer. Third, abstract theoretical considerations become a more central element, increasingly overshadowing mere computations as the most important material. In response to all three of these considerations the judicious use of technology can be a valuable aid. Sophisticated calculators such as the TI-89 and computer software packages such as *Mathematica*, when used well, can lead to easier and deeper understanding of the course material. However the use of this technology itself involves a significant learning experience, and often significant frustrations. We will attempt to use *Mathematica* in this course when the benefits are the greatest, and assist you in its use enough to keep the frustrations to a minimum.

To enter this class, each student must pass a computer-administered antiderivatives "gateway" exam. You may attempt this exam as often as desired, provided that you demonstrate understanding of previous mistakes before a retake. Success by 5pm Friday, August 29th will count as 10 points toward a student's WeBWorK score, but after 5pm Friday, September 5th course grades will be lowered by 5% for each week or portion of a week without passing this exam.

If at some point the challenges or frustrations of this class get too bad, I strongly encourage you to see me for extra explanation – don't wait until you're overwhelmed. I'm here to help.

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Tentative Schedule

Monday, August 25th §11.1-2 Vectors	Tuesday, August 26th §11.3 Dot Products	Wednesday, August 27th §11.4 Cross Products	Friday, August 29th §11.5 $\mathbf{f}:\mathbb{R}\to\mathbb{R}^3$
Monday, September 1st No Class – Labor Day	Tuesday, September 2nd §12.1 Planes	Wednesday, September 3rd §12.1 Quadric Surfaces	Friday, September 5th §12.1 $f:\mathbb{R}^2\to\mathbb{R}$
Monday, September 8th §12.3 Limits & Continuity	Tuesday, September 9th §12.4 Partial Derivatives	Wednesday, September 10th §12.5 Chain Rule	Friday, September 12th §12.6 Dir. Der. & Gradients
Monday, September 15th §12.7 Tangent Planes	Tuesday, September 16th §12.8 Optimization	Wednesday, September 17th §12.8 Optimization	Friday, September 19th §12.8 Optimization
Monday, September 22nd §12.9 Constrained Opt.	Tuesday, September 23rd §12.9 Constrained Opt.	Wednesday, September 24th Review for Exam	Friday, September 26th **Exam 1**
Monday, September 29th §13.1 Double Integrals	Tuesday, September 30th §13.1 Double Integrals	Wednesday, October 1st §13.2 Double Integrals	Friday, October 3rd §13.2 Double Integrals
Monday, October 6th §13.3 Double Int. in Polar	Tuesday, October 7th §13.4 Triple Integrals	Wednesday, October 8th §13.4 Triple Integrals	Friday, October 10th §13.5 Triple Int. in Cylindrical
Monday, October 13th No Class – Fall Break	Tuesday, October 14th No Class – Fall Break	Wednesday, October 15th §13.5 Triple Int. in Spherical	Friday, October 17th 13.6 Applications
Monday, October 20th 13.6 Applications	Tuesday, October 21st §13.7 The Jacobian	Wednesday, October 22nd Review for Exam	Friday, October 24th **Exam 2**
Monday, October 27th §11.6-7 $\mathbf{f}':\mathbb{R}\to\mathbb{R}$	Tuesday, October 28th §11.6-7 $\mathbf{f}':\mathbb{R}\to\mathbb{R}$	Wednesday, October 29th §11.8-9 Length & Curvature	Friday, October 31st §14.1 Vector Fields
Monday, November 3rd §14.1 Vector Fields	Tuesday, November 4th §14.2 Line Integrals	Wednesday, November 5th §14.2 Line Integrals	Friday, November 7th §14.3 The Fun. Theorem
Monday, November 10th §14.4 Green's Theorem	Tuesday, November 11th §14.5 Divergence and Curl	Wednesday, November 12th §14.5 Divergence and Curl	Friday, November 14th §14.6 Surface Integrals
Monday, November 17th §14.6 Surface Integrals	Tuesday, November 18th §14.7 Stokes Theorem	Wednesday, November 19th §14.8 Divergence Theorem	Friday, November 21st §14.9 The Fun. Theorem
Monday, November 24th Review for Exam	Tuesday, November 25th **Exam 3**	Wednesday, November 26th No Class – Thanksgiving Break	Friday, November 28th No Class – Thanksgiving Break
Monday, December 1st Quadratic Approximations	Tuesday, December 2nd Complex Arithmetic	Wednesday, December 3rd The Complex Plane	Friday, December 5th Review for Final
Monday, December 8th Review for Final	Tuesday, December 9th Review for Final	Reading Day	
11am Monday, December 15th			

Any students with disabilities which might affect their performance in this class should contact me as soon as possible to arrange accommodations.

The faculty has adopted a policy on academic integrity. It is your responsibility to understand and follow it.

Diversity, in all its forms, is valuable.

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Math Culture Points

A portion of the grade for this course will take the form of Math Culture Points. These will be earned through activities outside of class including, but not necessarily limited to, those listed below:

Activity	Points	Maximum
Colloquium Attendance	5	–
Colloquium Presentation	5-15	2
Conference Attendance Iowa Section of the MAA	5-15	2
Mathematics Competition Participation Iowa Mathematical Modeling Competition Putnam Competition	15	2
Math Culture Reading Some weeks specific readings will be posted on the course web page With approval, any relevant column on MAA.org With approval, any relevant article from *Math Horizons*, *CMJ*, etc.	5	 – 3 3
Math Club Activities (when appropriate) Movies, Speakers, Game Nights, math portion of Playground of Science, etc.	5	--
Volunteer Math Outreach Working with students at McKinnley Middle School, etc.	5	2

Generally Math Culture Points can be earned for at most two activities in any given week, so you should plan to spread your participation throughout the semester. In each case above, credit assumes both full participation and submitting a brief summary/response via Moodle. These reflections should generally be between 100 and 300 words, and include both a brief summary and your personal thoughts on the event or reading.