

Exam 1a Calc 1 9/25/2015

Each problem is worth 10 points. For full credit provide complete justification for your answers.

Use the graph of $g(x)$ at the bottom of the page for problems 1 and 2:

1. Find the following limits:

a) $\lim_{x \rightarrow 3^-} g(x) = 0$

b) $\lim_{x \rightarrow 3^+} g(x) = 1$

c) $\lim_{x \rightarrow 3} g(x) = \text{DNE}$, Because the $\lim_{x \rightarrow 3^-} g(x) \neq \lim_{x \rightarrow 3^+} g(x)$

d) $\lim_{x \rightarrow 5^+} g(x) = 1$

e) $\lim_{x \rightarrow 5} g(x) = 1$ *Great*

2. For which values of x does the function fail to be continuous?

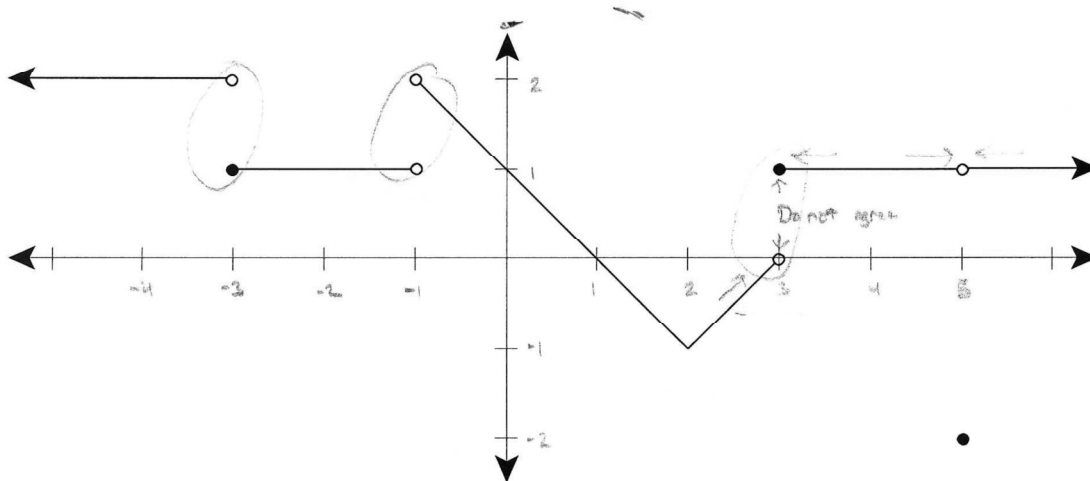
$x = -3$ $\lim_{x \rightarrow -3^-}$ and $\lim_{x \rightarrow -3^+}$ do not agree

$x = -1$ $\lim_{x \rightarrow -1^-}$ and $\lim_{x \rightarrow -1^+}$ do not agree

$x = 3$ $\lim_{x \rightarrow 3^-}$ and $\lim_{x \rightarrow 3^+}$ do not agree

$x = 5$ $\lim_{x \rightarrow 5^-}$ and $\lim_{x \rightarrow 5^+}$ do not agree with $g(5)$ which is discontinuous

Excellent!



3. Fill in the table of values and guess the value of the limit $\lim_{y \rightarrow 2} \frac{y^2 - y - 2}{y^2 + y - 6}$.

| y | $f(y)$ | y | $f(y)$ |
|--------|----------------|--------|----------------|
| 2.002 | <u>.60016</u> | 1.998 | <u>.59984</u> |
| 2.001 | <u>.60008</u> | 1.999 | <u>.59992</u> |
| 2.0001 | <u>.600008</u> | 1.9999 | <u>.599992</u> |

$$\lim_{y \rightarrow 2} \frac{y^2 - y - 2}{y^2 + y - 6} = \underline{.6} \quad \text{Good}$$

4. Evaluate $\lim_{t \rightarrow 2.5} \frac{-16t^2 + 100}{t - 2.5}$.

$$\begin{aligned}
 & \lim_{t \rightarrow 2.5} \frac{-16t^2 + 100}{t - 2.5} = \frac{\lim_{t \rightarrow 2.5} (-16t^2 + 100)}{\lim_{t \rightarrow 2.5} (t - 2.5)} \\
 & = \frac{\lim_{t \rightarrow 2.5} (-16t^2 + 100)}{0} \quad \text{(-16t}^2 + 100\text{)} \\
 & = \frac{\lim_{t \rightarrow 2.5} (-16t^2 + 100)}{0} \quad \text{(t - 2.5)(-16t - 40)} \\
 & = \frac{\lim_{t \rightarrow 2.5} (-16t^2 - 40t + 40t + 100)}{0} \\
 & = \frac{\lim_{t \rightarrow 2.5} (-16t^2 - 40t + 100)}{0} \\
 & = \frac{-16(2.5)^2 - 40}{0} \\
 & = \frac{-100 - 40}{0} \\
 & = \frac{-140}{0} \\
 & = -80
 \end{aligned}$$

Great.

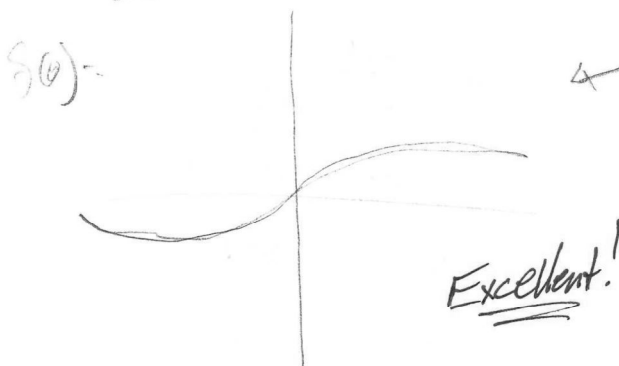
5. Evaluate $\lim_{x \rightarrow 2} \sqrt{\frac{4+2x^3}{3x-1}}$, carefully identifying which limit law you use at each step.

$$\begin{aligned}
 \lim_{x \rightarrow 2} \sqrt{\frac{4+2x^3}{3x-1}} &= \sqrt{\frac{\lim_{x \rightarrow 2} 4+2x^3}{\lim_{x \rightarrow 2} 3x-1}} && \text{* ROOTS LAW * Hom.} \\
 &&& \text{* Q. LAW *} \\
 &= \sqrt{\frac{\lim_{x \rightarrow 2} 4 + \lim_{x \rightarrow 2} 2x^3}{\lim_{x \rightarrow 2} 3x - \lim_{x \rightarrow 2} 1}} && \text{* Sum/Difference law *} \\
 &= \sqrt{\frac{\lim_{x \rightarrow 2} 4 + 2(\lim_{x \rightarrow 2} x^3)}{3(\lim_{x \rightarrow 2} x) - \lim_{x \rightarrow 2} 1}} && \text{* Constant Multiple law *} \\
 &= \sqrt{\frac{\lim_{x \rightarrow 2} 4 + 2(\lim_{x \rightarrow 2} x)^3}{3(\lim_{x \rightarrow 2} x) - \lim_{x \rightarrow 2} 1}} && \text{* power law *} \\
 &= \sqrt{\frac{4 + 2(2)^3}{3(2) - 1}} && \text{* Constant & Law *} \\
 &= \sqrt{\frac{4 + 16}{5}} = \sqrt{\frac{20}{5}} = \sqrt{4} = \boxed{2}
 \end{aligned}$$

Nice!

6. Evaluate $\lim_{\theta \rightarrow 0} \frac{1 - \cos^2 \theta}{\theta}$ by any means you prefer. Provide good justification for your conclusion.

S(θ) $\lim_{\theta \rightarrow 0} \frac{1 - \cos^2 \theta}{\theta} = \frac{0}{0}$



graphically supports

Numerically

| θ | S(θ) |
|------|--------|
| .1 | .04996 |
| .01 | .065 |
| .003 | .0015 |

↓
CLOSE TO ZERO

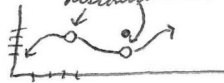
| θ | S(θ) |
|-------|--------|
| -.1 | -.05 |
| -.01 | -.005 |
| -.003 | -.0015 |

↓
CLOSE TO ZERO

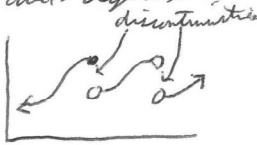
7. Bunny is a calculus student at Enormous State University, and she's having some trouble. Bunny says "Ohmygod. I always thought math was okay because I could learn to get the answers to problems, but now it's all different! There's, like, these, like, questions where we're supposed to *classify* stuff instead of work out an answer. Ohmygod, is this biology or something? So, like, we're supposed to be able to tell when a discontinuity is removable or a jump one or infinite, and I have no clue how you do that. Ohmygod!"

Help Bunny by explaining as clearly as you can what the difference is between these three kinds of discontinuities.

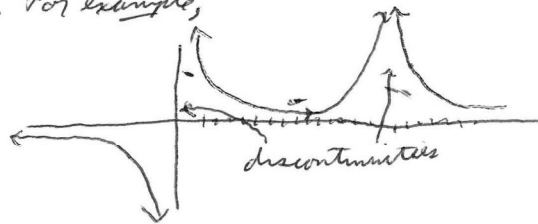
A removable discontinuity occurs when a function is ~~not~~ defined at a particular point differently than ~~what you would expect~~ the limits to the left and right sidedness of this point ^{which are} are identical. For example,



A jump discontinuity is defined as a function, at a particular point, having the left and right sidedness of the limit at that point differ. For example,



An infinite discontinuity occurs when the slope of the graph as it approaches a particular point approaches infinity. This can be either negative or positive infinity. For example,



Excellent!

8.

9. Find the value for the constant c that makes the function $f(x) = \begin{cases} x^2 - c & \text{for } x < 5 \\ 3x + 2c & \text{for } x \geq 5 \end{cases}$ continuous.

If it's continuous, the limits from left and right have to agree when $x=5$, so

$$(5)^2 - c = 3(5) + 2c$$

$$25 - c = 15 + 2c$$

$$10 = 3c$$

$$c = \frac{10}{3}$$

$$\begin{aligned}
10. \text{ Evaluate } \lim_{h \rightarrow 0} \frac{\frac{1}{(h+a)^2} - \frac{1}{a^2}}{h} &= \lim_{h \rightarrow 0} \frac{\frac{a^2 - (h+a)^2}{(h+a)^2 \cdot a^2}}{h} && \text{Common Denominator} \\
&= \lim_{h \rightarrow 0} \frac{a^2 - (h^2 + 2ah + a^2)}{a^2(h+a)^2} \cdot \frac{1}{h} && \text{Distribute} \\
&= \lim_{h \rightarrow 0} - \frac{h^2 + 2ah}{ha^2(h+a)^2} && \text{Simplify} \\
&= \lim_{h \rightarrow 0} - \frac{h(h+2a)}{ha^2(h+a)^2} && \text{Factor} \\
&= \lim_{h \rightarrow 0} - \frac{\overset{0}{h} + 2a}{a^2(\underset{0}{h+a})^2} && \text{Take limit} \\
&= - \frac{2a}{a^4} && \text{Simplify} \\
&= \boxed{- \frac{2}{a^3}}
\end{aligned}$$