Exam 4b Calc 2 4/22/2005

Each problem is worth 10 points. For full credit provide complete justification for your answers.

1. State the definition of a differential equation.

A differential equation is any equation with a derivative in it.

Yes!

2. Determine whether $y = 2 + 3e^{2x-4}$ is a solution to the differential equation $\frac{dy}{dx} = 2y - 4$. $y' = 3e^{2x-4}(2)$ $= 6e^{2x-4}$

(6e2x-4)= 2(2+3e2x-4)-4 6e2x-4=44 6e2x-4-4 6e2x-4 6e2x-4=6e2x-4 Yes, it is a solution

3. Give an example of a differential equation for a population undergoing logistic growth with a carrying capacity of 8000.

$$\frac{dP}{dt} = K \cdot P(C - P)$$

$$\frac{dP}{dt} = K \cdot P(8000 - P)$$

$$Vup.$$

4. Find a general solution to the differential equation y'' + 4y' - 5y = 0.

Probably
$$y = e^{st}$$

 $y' = se^{st}$
 $y'' = s^2e^{st}$
 $y'' = s^2e^{st}$

5. Find a general solution to the differential equation $\frac{dP}{dt} - aP = b$, where a and b are constants.

$$\frac{dP}{dt} - ap = b$$

$$\frac{dP}{dt} = b + ap$$

$$dP = (b + aP) dt$$

$$Sb + ap olP = Solt$$

$$St du = Solt$$

$$St du = Solt$$

$$Sliniul = t + C$$

$$Iniul = at + C$$

$$Iniul = at + C$$

$$Iul = e^{at} \cdot e^{c}$$

$$U = Ae^{at}$$

$$b + ap = Ae^{at}$$

$$ap = Ac^{-b}$$

$$P = Ae^{at} - b$$

letu=b+ap
oly/ap=a
dy/a=ap

Excellent!

6. Suppose a college has an endowment of \$100 million and earns interest at a continuous rate of 6%, but spends money from that endowment at a rate of \$5 million in the coming year, and then \$1 million more than that for each additional year that passes. This situation can be represented

by the differential equation $\frac{dp}{dt} = 0.06 \, p - (5 + t)$. Use Euler's method with $\Delta t = 2$ to

approximate, to the nearest tenth of a million dollars, the balance in that school's endowment

fund after 6 years have gone by.

$$\frac{de}{dt} = .06 p - (5+t)$$

$$\frac{d}{dt} = .06 (100) - (5+0)$$

#94.3 million

Excellent

7. Bunny is a calculus student at Anonymous State University, and she's having some trouble with differential equations. Bunny says "OHmygod, these are so confusing. We had this problem on our problem set where, like, we did the oily method, and then it asked about if there was an equilibrium, right? So we did the oily part, and it was totally obvious that it was going up slower and slower, right? So I said there wasn't an equilibrium, because it would never actually get there. The grader gave me, like, almost no points for that second part, which is totally wrong, because he said the first part was totally right. So if it doesn't get there, then it's not an equilibrium, right?

Explain clearly to Bunny whether her statements about equilibrium are correct, or if some refinement is in order.

350

bunny was sight in the first past and the result that she got was that "it was going up slower and slower" That result does not mean that there was no equilibrium. The result will get closer and closer to the equilibrium Equilibrium occurs when rate of change equal sero. It means there are no change. For example:

The equilibrium is at 350°F according to this example. The temperature of the object is getting closer and closer to the equilibrium.

Hope that this would help you, Bunny! It does! You clarified the distinction very nicely! 8. We used characteristic polynomials to solve differential equations of the form

$$ay'' + by' + cy = 0$$

but a variation of that approach can be used to solve equations like

$$y'' + 4y' - 5y = e^{3x}.$$

Find a solution to this equation by guessing that probably there's a solution of the form

$$y = Ae^{3x}$$

for some value of the coefficient A, and proceeding to find an appropriate value for A.

$$\frac{4^{2} + 3Ae^{3x}}{4e^{3x}} + 4.3Ae^{3x} - 5Ae^{3x} = e^{3x}$$

$$\frac{4Ae^{3x} + 4.3Ae^{3x} - 5Ae^{3x} = e^{3x}}{4Ae^{3x} + 12Ae^{3x} - 5Ae^{3x} - e^{3x}} = 0.$$

$$e^{3x} (9A + 12A - 5A - 1) = 0$$

$$(6A - 1 = 0) (6e.cause e^{3x} cannot be equal to 0)$$

$$16A = (6a + 16a - 16a)$$

$$6a = (6a + 16a)$$

$$6a$$

9. Water leaks out of a barrel at a <u>rate</u> proportional to the square root of the depth of the water at that time. If the water level starts out at 24 inches and drops to 20 inches in 1 hour, how long (to the nearest minute) will it take for half of the water to leak out of the barrel?

$$\frac{d\omega}{dt} = k \cdot \sqrt{\omega} \quad \text{separation of }$$

$$\left(\frac{d\omega}{\sqrt{\omega}} = \begin{cases} k \, dt \end{cases} \right)$$

$$2 \cdot \omega''^{2} = k \, t + C$$

$$\omega''^{2} = \frac{k}{2} \, t + D$$

$$\omega''^{2} = \left(\frac{k}{2} \, t + D\right)^{2}$$
which is
$$\omega = \left(\frac{k}{2} \, t + D\right)^{2}$$

To start with 24 inches:

$$24 = \left(\frac{k}{2} \cdot 0 + D\right)^2$$

$$\sqrt{24} = D$$

So $\omega = \left(\frac{k}{2} + \sqrt{24}\right)^2$ To have 20 inches after an hour:

$$20 = (\frac{1}{2} \cdot 1 + \sqrt{24})^{2}$$

$$\sqrt{20} = \frac{1}{2} + \sqrt{24}$$

$$k = 2 \cdot \sqrt{20} - 2 \cdot \sqrt{24}$$

$$k \approx -.853687$$

Then half the water is left when:

12 = (-.4268 ± + 4.8990)²

3.4641 = -.4268 ± + 4.8990

± = 3.3616

So after about

3 hours, 22 minutes

10. Jon plans to spend his summer building elaborate fountain arrangements involving yard gnomes peeing into rain barrels. If the yard gnome trickles water into the barrel at a rate of 3 inches per hour,

- a) What is the new differential equation, and what is its equilibrium depth (to the nearest tenth of an inch)?
- b) Find a general solution to the new differential equation.

So
$$\frac{dw}{dt} = k\sqrt{w} + 3$$
 is the new equation,

 $0 = k\sqrt{w} + 3$
 $\frac{-3}{8589} = \sqrt{w}$

Constant for leak vate from problem?

 $w \approx 12.3494$

a) So the equilibrium depth is about 12.3 inches

And $\left(\frac{1 dw}{k\sqrt{w} + 3} = dt\right)$
 $\left(\frac{1}{u} \cdot \frac{2w'^2}{k} du = t + t\right)$
 $\left(\frac{1}{u} \cdot \frac{2w'^2}{k} du = t + t\right)$
 $\left(\frac{1}{u} \cdot \frac{2}{k} \cdot \frac{a-3}{u} du = t + t\right)$
 $\left(\frac{1}{u} \cdot \frac{3}{u} \cdot \frac{3}{u} du = t + t\right)$
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Where C_2 is a new constant incorporating the countant of incorporating the countant of incorporating the constant of the const