

Each problem is worth 10 points. Show appropriate justification for full credit. Don't panic.

1. State the definition of a reflexive relation \sim on a set A .

\sim is said to be reflexive if for all $x \in A$, $x \sim x$.

Good

2. State the definition of a one-to-one function $f: A \rightarrow B$.

A function $f: A \rightarrow B$ is one-to-one if for all $b \in B$, there is at most one $a \in A$ such that $f(a) = b$.

Great

3. Give an example of a function $f: \mathbb{R} \rightarrow \mathbb{R}$ which is one-to-one but not onto.



$$f: \mathbb{R} \rightarrow \mathbb{R}$$

$$\underline{f(x) = e^x} \text{ for } x \in \mathbb{R}$$

Is one-to-one but doesn't hit the negative values of \mathbb{R} .



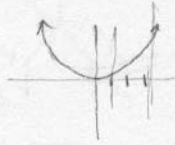
Excellent!

4. Let $f: \mathbb{R} \rightarrow \mathbb{R}$ be given by $f(x) = x^2$.

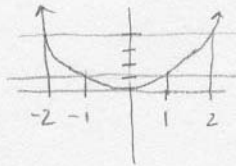
a) Find $f([1,3])$.

$$[1, 9]$$

$$f([1, 3]) = \underline{[1, 9]}$$



b) Find $f^{-1}((1,4])$.

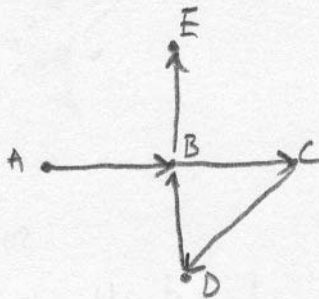


$$f^{-1}((1,4]) = [-2, -1) \text{ and } (1, 2]$$

Great

5. Give examples of:

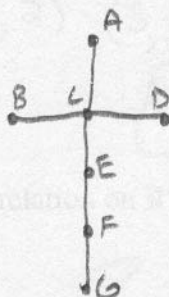
a) A graph and a walk in the graph that is not a path.



$(A, B), (B, C), (C, D), (D, B), (B, E)$

Yes!

b) Two different trees with 7 vertices.



Good

6. Consider the relation $(a, b) \sim (c, d)$ iff $ad = bc$. Is this relation:

a) reflexive?

Yes

We need to know if $(a, b) \sim (a, b)$, which means $a \cdot b = b \cdot a$, which is true.

b) symmetric? We need to know if whenever $(a, b) \sim (c, d)$ it also happens that

Yes

$(c, d) \sim (a, b)$. But $(a, b) \sim (c, d)$ means $a \cdot d = b \cdot c$ and $(c, d) \sim (a, b)$ means $c \cdot b = d \cdot a$, and those are the same.

c) transitive? We need to know if whenever $(a, b) \sim (c, d)$ and $(c, d) \sim (e, f)$, it also happens that $(a, b) \sim (e, f)$. But those mean $a \cdot d = b \cdot c$ and

Yes

$c \cdot f = d \cdot e$, or rearranging* $\frac{a}{b} = \frac{c}{d}$ and $\frac{c}{d} = \frac{e}{f}$, and applying the transitive property of real numbers to these equations produces $\frac{a}{b} = \frac{e}{f}$ or $a \cdot f = b \cdot e$, which means $(a, b) \sim (e, f)$.

d) an equivalence relation on \mathbb{R} ?

Yes,* since it's reflexive, symmetric, and transitive.

* The hitch is if b or d ^{or f} is zero, in which case dividing both sides by them isn't possible. So it's not actually transitive if we use points like $(1, 0)$, $(0, 0)$, and $(0, 2)$, but with the requirement that b, d , and $f \neq 0$ it's transitive.

7. Bunny is a student taking a math class at Anonymous State University, and she's having some trouble. Bunny has written the following proof that $1^3 + 2^3 + 3^3 + \dots + n^3 = \left[\frac{n(n+1)}{2} \right]^2$:

"Note that if $n = 1$ the statement reads $1^3 = \left[\frac{1(1+1)}{2} \right]^2$ which is true. So suppose the statement

is true for some natural number k . Then $k^3 + (k+1)^3 = \left[\frac{k(k+1)}{2} \right]^2 + (k+1)^3 =$

$$\frac{k^2(k+1)^2}{4} + \frac{4(k+1)^3}{4} = \frac{(k+1)^2(k^2 + 4(k+1))}{4} = \frac{(k+1)^2(k^2 + 4k + 4)}{4} =$$

$$\frac{(k+1)^2(k+2)^2}{4} = \left[\frac{(k+1)((k+1)+1)}{2} \right]^2. \text{ Therefore by the principle of mathematical}$$

induction the statement is true for all natural numbers." [from *Primus*, September 2004, p. 256]

Critique Bunny's proof. Your job is not to provide a proof yourself, but rather to **explain as clearly as possible to Bunny** what is satisfactory or unsatisfactory about her proof.

Well Bunny, what you did proved is not exactly what you stated.

what you need to prove is that $\sum_{i=1}^n i^3 = \left[\frac{n(n+1)}{2} \right]^2$. ^{Yes!} what needs to be proved is that $\sum_{i=1}^k i^3 + (k+1)^3 = \sum_{i=1}^{k+1} i^3 = \left[\frac{(k+1)(k+1+1)}{2} \right]^2$.

When you proved it for $(k+1)$, you did not include the numbers that precede could precede in the series k in the series.

Great!

0

8. Prove that for all $n \in \mathbb{N}$, 3 divides $4^n - 1$.

$n = \text{some integer}$

Induction

First show for $n=1$. $4^1 - 1 = 3$. 3 is divisible by 3. So we assume this is true for n values, hence our inductive hypothesis is $4^n - 1$. Let's now show for $n+1$ values.

$$4^{n+1} - 1 \stackrel{?}{=} 3p, \text{ } p \text{ being some integer.}$$

$$4 \cdot 4^n - 1 = 3p$$

$$4^n + 4^n + 4^n + (4^n - 1) = 3p$$

well, from our inductive hyp. we know that $4^n - 1$ is divisible by 3. So we must find that $4^n + 4^n + 4^n$ is divisible by 3. We can rewrite that as $3(4^n)$. Since we know that any integer, in this case 4, taken to the power of some integer creates an integer, we can rewrite that statement as $3Q$ where Q is some integer. Any integer multiplied by 3 is divisible by 3 so the $n+1$ values work, proving that for all $n \in \mathbb{N}$, 3 divides $4^n - 1$.

Well done!

9. Prove that if $f:A \rightarrow B$ is a function and T_1 and T_2 are subsets of A , then

$$f(T_1 \cap T_2) \subseteq f(T_1) \cap f(T_2).$$

We'll argue elementwise. Take $b \in f(T_1 \cap T_2)$. Then $b = f(x)$ for some $x \in T_1 \cap T_2$, which means $x \in T_1$ and $x \in T_2$. Then we also have $b \in f(T_1)$ and $b \in f(T_2)$, so $b \in f(T_1) \cap f(T_2)$. So since any element of $f(T_1 \cap T_2)$ is also in $f(T_1) \cap f(T_2)$, we have $f(T_1 \cap T_2) \subseteq f(T_1) \cap f(T_2)$ as desired. \square

10. Prove or give a counterexample to the following proposition: If $f, g,$ and h are functions such that $f:B \rightarrow C, g:A \rightarrow B,$ and $h:A \rightarrow B,$ with $f \circ g = f \circ h,$ then $g = h.$

Consider the following counterexample:

