

# Timeline\* for Teacher Education Department

\* This plan represents the “typical” student’s progress through the Teacher Education Department Program. Except for the student teaching semester occurring in your last year in the program, other variations are possible. See your Teacher Education Department adviser if you have any questions.

		Student Responsibilities	Instructor Responsibilities
<b>1<sup>st</sup> Year</b>	Ed Foundations	<p>Set up electronic portfolio using 10 standards</p> <p>Write and publish teaching philosophy</p> <p>Publish artifact for Technology competency, including rationale</p> <p>Take CBASE test</p> <p>Apply to TED program at end of semester</p>	<p>Hand out Guide to Teacher Education (green)</p>
<b>2<sup>nd</sup> Year</b>	Education Practicum	<p>Publish artifacts for all standards addressed, including rationales</p> <p>Fill out endorsement checklists</p> <p>Revise Teaching philosophy</p> <p>Review portfolio for post practicum review</p>	<p>Hand out Guide to Performance Expectations</p> <p>Contact Dept. chair to distribute endorsement checklists</p> <p>Conduct post-practicum review</p> <p>Submit ratings for all required competencies</p>
<b>3<sup>rd</sup> Year</b>	Methods	<p>Publish relevant artifacts (required for course grade), including rationales</p> <p>Apply to student teach</p>	<p>Submit ratings for all required competencies</p>
<b>4<sup>th</sup> Year</b>	Student Teaching	<p>Review and refine existing portfolio</p> <p>Continue to publish artifacts from student teaching experience</p> <p>Revise teaching philosophy</p>	<p>Review portfolio for licensure</p>

Check out the Teacher Education website at <http://www.coe.edu/academics/Education>