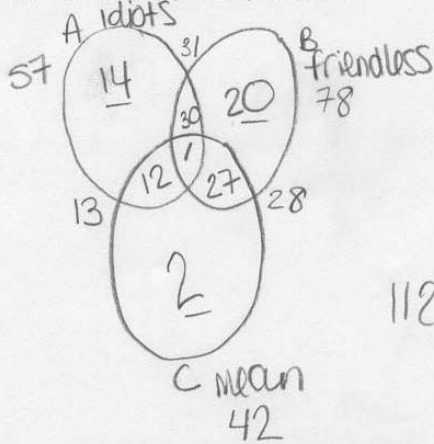


Each problem is worth 10 points. Show adequate justification for full credit. Don't panic.

1. Among the 112 faculty at a certain small liberal arts college, it is discovered that 57 are idiots, 78 are friendless, and 42 are mean people. Further examination reveals that 31 are both idiots and friendless, 13 are both idiots and mean, and 28 are both mean and friendless. If the only faculty member who is a friendless, mean, idiot is named Jon, then how many faculty members are neither friendless, mean, nor idiots?



112
 $A = 57$
 $B = 78$
 $C = 42$

$112 - 106 = 6$ are not friendless, mean or idiots

2. Give an example of an odd function (you need not prove that it's odd, so long as it is).

$f(-x) = -f(x)$ is an odd function
 $-x^3$ is an odd function
 $f(-x)^3 = -f(x)^3$

Excellent

whew!
 ☺

3. State the definition of convergence of a sequence $\{a_n\}$.

A sequence $\{a_n\}$ converges to a real number A iff for any $\epsilon > 0$ there exists n^* such that

$|a_n - A| < \epsilon$ for any $n > n^*$

Perfect

4. State the definition of an increasing sequence.

A sequence $\{a_n\}$ is said to be increasing iff for any $n, m \in \mathbb{N}$ & $n \leq m$, we have $a_n \leq a_m$.

Great

5. Prove that if n is a natural number for which n^2 is odd, then n is also odd.

$$n \in \mathbb{N} \quad n^2 \text{ is odd } \Rightarrow n = (2r+1) \Rightarrow n^2 = (2r+1)^2$$

Proof: Suppose n is not odd but even and n^2 is odd

$$\Rightarrow n = 2r$$

$$\text{and } n^2 = (2r)^2 = 4r^2$$

but $4r^2$ is not odd, it is even because $4r^2 = 2(2r^2)$ where $2r^2$ could be odd

$$= 2g \Rightarrow n^2 = 2g \text{ which is even.}$$

Thus if n^2 is odd, n must also be odd.

Excellent

6. Prove that the sum of the first n odd natural numbers is n^2 .

$$\sum_{i=1}^n 2(i-1)+1 = n^2 \quad \leftarrow \text{prove this}$$

Let's try to prove this by induction
First let's try $n=1$

$$\sum_{i=1}^1 2(i-1)+1 = 2(1-1)+1 = 1^2$$

$$2(0)+1 = 1^2$$

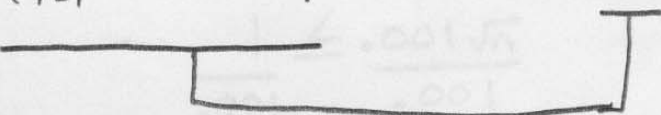
$$1 = 1 \quad \text{yes!}$$

Now let's assume $\sum_{i=1}^k 2(i-1)+1 = k^2$ is true

$$\text{Prove } \sum_{i=1}^{k+1} 2(i-1)+1 = (k+1)^2$$

$$\left(\sum_{i=1}^k 2(i-1)+1 \right) + 2((k+1)-1)+1 = (k+1)^2$$

$$\left(\sum_{i=1}^k 2(i-1)+1 \right) + 2k+1 = k^2 + 2k+1$$



These two terms are equal by my inductive hypothesis so we are left with

$$2k+1 = 2k+1$$

which is true so I have proven

$$\sum_{i=1}^n 2(i-1)+1 = n^2$$

yea! Really nice job!

7. Prove from the definition that $\left\{\frac{1}{\sqrt{n}}\right\}$ converges to 0.

$$|a_n - A| < \epsilon \text{ for } n > n^*$$

Proof: we are given an $\epsilon > 0$ and we want $n > n^*$

$$\text{let } n^* = \frac{1}{\epsilon^2}$$

so since we want $n > n^*$

$$\frac{1}{\epsilon^2} < n$$

$$\Leftrightarrow \frac{1}{\epsilon} < \sqrt{n}$$

$$\Leftrightarrow \frac{1}{\sqrt{n}} < \epsilon$$

since $\frac{1}{\sqrt{n}}$ will be positive because we only know $\sqrt{\text{of a positive \#}}$

$$\Leftrightarrow \left| \frac{1}{\sqrt{n}} - 0 \right| < \epsilon$$

This, according to def. of convergence, means

that sequence $a_n = \frac{1}{\sqrt{n}}$ and converges to 0. \square

Wonderful
Job!

$$\frac{1}{\sqrt{n}} < \epsilon$$

$$\frac{1}{\epsilon} < \sqrt{n} \quad \text{yes}$$

$$\frac{1}{\epsilon^2} < n$$

8. Prove or give a counterexample: If $\{a_n\}$ is a sequence which diverges to $+\infty$ and $\{b_n\}$ is another sequence, then $\{a_n b_n\}$ diverges to $+\infty$.

given $\{a_n\} \rightarrow +\infty$ & $\{b_n\}$ is another sequence
then $\{a_n b_n\}$ diverges to $+\infty$

Let's say $\{a_n\} = \{n^2\}$ which clearly diverges
to $+\infty$

if $\{b_n\} = \{-n\}$ then $\{a_n b_n\} = \{-n^3\}$ which
diverges to $-\infty$ or if $\{b_n\} = \{(-1)^n\}$ the

sequence $\{a_n b_n\} = \{(-1)^n n^2\}$ which would
oscillate.

so I have given two counter example to
the statement above which disproves it.

Very nicely done!

9. Using some or all of the axioms:

- (A1) (Closure) $a+b, a \cdot b \in \mathbb{R}$ for any $a, b \in \mathbb{R}$. Also, if $a, b, c, d \in \mathbb{R}$ with $a=b$ and $c=d$, then $a+c=b+d$ and $a \cdot c=b \cdot d$.
- (A2) (Commutative) $a+b = b+a$ and $a \cdot b = b \cdot a$ for any $a, b \in \mathbb{R}$.
- (A3) (Associative) $(a+b)+c = a+(b+c)$ and $(a \cdot b) \cdot c = a \cdot (b \cdot c)$ for any $a, b, c \in \mathbb{R}$.
- (A4) (Additive identity) There exists a zero element in \mathbb{R} , denoted by 0, such that $a+0 = a$ for any $a \in \mathbb{R}$.
- (A5) (Additive inverse) For each $a \in \mathbb{R}$, there exists an element $-a$ in \mathbb{R} , such that $a + (-a) = 0$.
- (A6) (Multiplicative identity) There exists an element in \mathbb{R} , which we denote by 1, such that $a \cdot 1 = a$ for any $a \in \mathbb{R}$.
- (A7) (Multiplicative inverse) For each $a \in \mathbb{R}$ with $a \neq 0$, there exists an element in \mathbb{R} denoted by $\frac{1}{a}$ or a^{-1} , such that $a \cdot a^{-1} = 1$.
- (A8) (Distributive) $a \cdot (b+c) = (a \cdot b) + (a \cdot c)$ for any $a, b, c \in \mathbb{R}$.
- (A9) (Trichotomy) For $a, b \in \mathbb{R}$, exactly one of the following is true: $a=b$, $a < b$, or $a > b$.
- (A10) (Transitive) For $a, b \in \mathbb{R}$, if $a < b$ and $b < c$, then $a < c$.
- (A11) For $a, b, c \in \mathbb{R}$, if $a < b$, then $a + c < b + c$.
- (A12) For $a, b, c \in \mathbb{R}$, if $a < b$ and $c > 0$, then $ac < bc$.

Prove that if $a, b \in \mathbb{R}$, then $a < b$ if and only if $-a > -b$. Be explicit about which axioms you use.

Proof pt. 1: If $-a > -b$, then $a < b$

$$-a + a > -b + a \quad \text{A4 well, 11...}$$

$$\begin{aligned} 0 &> -b + a \\ b + 0 &> (-b + a) + b & \text{A2} \\ b + 0 &> -b + b + a & \text{A4} \end{aligned} \quad \text{Yes!}$$

$$\underline{b > a}$$

Proof pt. 2: If $a < b$, then $-a > -b$.

$$a < b$$

$$-a + a < -a + b \quad \text{A4}$$

$$0 < b - a$$

$$-b + 0 < -b + b - a \quad \text{A4}$$

$$-b < b + (-b) + (-a) \quad \text{A4}$$

$$\underline{-b < -a}$$

Proof both way because iff \therefore correct \neq very nice job!

10. Prove that if $\{a_n\}$ converges to 0, then $\{(a_n)^2\}$ converges to 0.

Proof: If $\{a_n\}$ converges to 0 then there is an n^* such that

$$|a_n - 0| < \epsilon \text{ for all } n \geq n^*.$$

So $a_n < \epsilon$

Suppose $\{(a_n)^2\}$ does not converge to 0. Then there exists an n^* such that

$$|(a_n)^2 - 0| < \epsilon \text{ for all } n \geq n^*$$

This would mean

$$(a_n)^2 < \epsilon$$

$$a_n < \sqrt{\epsilon}$$

but we know $\sqrt{\epsilon} < \epsilon$ *Yes - nice clever way to handle this.*

So $a_n < \sqrt{\epsilon} < \epsilon$ and $\{(a_n)^2\}$ converges to 0. \blacksquare

Extra Credit (this problem can replace your lowest-scoring other problem): Prove that $\sqrt{2}$ is irrational.

This is a proof by contradiction. Assume $\sqrt{2}$ is rational, that is $\sqrt{2} = \frac{p}{q}$ where p, q are relatively prime.

$$\text{Then } 2 = \frac{p^2}{q^2}$$

$$2q^2 = p^2 \text{ which says } p^2 \text{ is } \underline{\text{even}} \text{ which makes } p \underline{\text{even}}.$$

$$\text{So } p^2 = 2k$$

$$p^2 = 4k^2.$$

$$\text{So } 2q^2 = 4k^2$$

$$q^2 = 2k^2 \text{ which says } q^2 \text{ is } \underline{\text{even}} \text{ which again makes } q \underline{\text{even}}.$$

$\therefore p, q$ are both even having a common factor of 2. This negates our assumption that p, q were relatively prime.

Hence, $\sqrt{2}$ is irrational. \blacksquare

*Very nice!
Clear, complete,
and clean.
Well done!*