

Each problem is worth 10 points. Show adequate justification for full credit. Please circle all answers and keep your work as legible as possible. It's a slippery slope.

1. State the formal definition of the partial derivative of the function $f(x,y)$ with respect to y .

$$f_y(x,y) = \lim_{h \rightarrow 0} \frac{f(x, y+h) - f(x,y)}{h}$$

Yep.

2. Show that $\lim_{(x,y) \rightarrow (0,0)} \frac{x^2 - xy}{x^2 + y^2}$ does not exist.

$$\lim_{(x,y) \rightarrow (0,0)} \frac{x^2 - xy}{x^2 + y^2}$$

along $x=0$

$$\lim_{(0,y) \rightarrow (0,0)} \frac{0^2 - 0y}{0^2 + y^2} = \lim_{(0,y) \rightarrow (0,0)} \frac{0}{y^2} = 0$$

along $y=0$

$$\lim_{(x,0) \rightarrow (0,0)} \frac{x^2 - x(0)}{x^2 + 0^2} = \lim_{(x,0) \rightarrow (0,0)} \frac{x^2}{x^2} = 1$$

$$0 \neq 1$$

the limits when approached from $x=0$ and $y=0$ do not agree, therefore the limit does not exist

Great

3. If $\mathbf{v} = \langle -5, 12 \rangle$ and $f(x, y) = 4x - xy^2$, what is the directional derivative of f in the direction of \mathbf{v} ?

$$\langle f_x(x, y), f_y(x, y) \rangle \cdot \langle a, b \rangle$$

Find the unit vector for \mathbf{v}

$$|\langle -5, 12 \rangle| = 13$$

$$\frac{1}{13} \langle -5, 12 \rangle = \left\langle -\frac{5}{13}, \frac{12}{13} \right\rangle$$

$$f_x = 4 - y^2$$

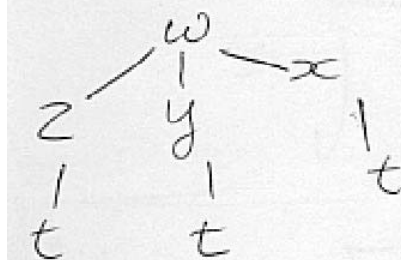
$$f_y = -2xy$$

$$\langle 4 - y^2, -2xy \rangle \cdot \left\langle -\frac{5}{13}, \frac{12}{13} \right\rangle \quad \text{Great}$$

$$\underline{(4 - y^2)\left(-\frac{5}{13}\right) + (-2xy)\left(\frac{12}{13}\right)}$$

4. If $w = f(x, y, z)$, $x = x(t)$, $y = y(t)$, and $z = z(t)$, state the appropriate version of the chain rule for

$\frac{dw}{dt}$. Make it clear which of your derivatives are partials.



$$\frac{dw}{dt} = \frac{\partial w}{\partial x} \cdot \frac{dx}{dt} + \frac{\partial w}{\partial y} \cdot \frac{dy}{dt} + \frac{\partial w}{\partial z} \cdot \frac{dz}{dt}$$

Good

Partial

5. If $f(x,y) = x^3y - y^2$, in which direction is the directional derivative at the point $(-1,2)$ greatest, and what is the value of that directional derivative?

$$f_x(x,y) = 3x^2y \quad f_y(x,y) = x^3 - 2y$$

$$\nabla f = \langle 3x^2y, x^3 - 2y \rangle$$

$$\nabla f(-1,2) = \langle 3 \cdot 1 \cdot 2, -1 + (-2) \cdot 2 \rangle$$

$$\nabla f(-1,2) = \langle \underline{6}, -5 \rangle \quad \text{direction of greatest increase}$$

$$|\nabla f| = \sqrt{6^2 + (-5)^2}$$

$$= \sqrt{36 + 25}$$

$$= \underline{\sqrt{61}} \quad \text{magnitude}$$

Good

$$z = 1 - x - y$$

6. Find the point on the plane $x + y + z = 1$ closest to the point $(3, 0, 0)$.

$$d^2 = (x-3)^2 + (y-0)^2 + (z-0)^2$$

$$d^2 = (x-3)^2 + y^2 + (1-x-y)^2 = f(x, y)$$

$$f_x(x, y) = 2(x-3) + 2(1-x-y) = 2x-6-2+2x+2y = \underline{4x+2y-8}$$

$$f_y(x, y) = 2y - 2(1-x-y) = 2y-2+2x+2y = \underline{2x+4y-2}$$

$$4x+2y-8=0$$

$$2x+4y-2=0$$

$$4x = 8-2y$$

$$x = 2 - \frac{1}{2}y$$

$$2(2 - \frac{1}{2}y) + 4y - 2 = 0$$

$$4 - y + 4y - 2 = 0$$

$$2 + 3y = 0$$

$$3y = -2$$

$$y = -\frac{2}{3}$$

$$\therefore x = 2 - \frac{1}{2}(-\frac{2}{3}) = \frac{7}{3} = x$$

$$z = 1 - \frac{7}{3} - (-\frac{2}{3}) = -\frac{2}{3}$$

$$\left(\frac{7}{3}, -\frac{2}{3}, -\frac{2}{3}\right)$$

$$f_{xx} = 4$$

$$f_{yy} = 4$$

$$f_{xy} = 2$$

$$\therefore D = 16 - 4 = 12 > 0, \text{ min}$$

Excellent

7. Bunny is a calc 3 student at a large state university and she's having some trouble. Bunny says "Ohmygod, I am so totally confused by this class. I mean, I can work out a lot of the problems, but I totally don't understand what any of it means. I guess it doesn't really matter, since our exams are all multiple choice, but it really seems like some day I might need to know why some of this stuff works. Like, I totally know that when the question says to find the direction of greatest increase, you figure out the gradient thing and that's the answer. But why? I have no clue, even if I'm getting an A."

Explain clearly to Bunny why the gradient is connected to a direction of greatest increase.

An easy way to see that the gradient is connected to the direction of greatest increase is to see how it fits into the directional derivative. D_u tells us the direction of the rate of change. One form of the equation is

$$D_u = |\text{grad } f| |u| \cos \theta.$$

Since u is a unit vector $|u| = 1$ and the equation becomes

$$D_u = |\text{grad } f| \cos \theta.$$

This equation is maximized when θ , the angle between the gradient and the unit vector is 0 (or there is no difference in the direction of the gradient or the unit vector). When $\theta = 0$ the equation becomes

$D_u = |\text{grad } f|$ showing that the gradient is pointing in the direction of greatest increase. *Excellent*

8. Find the maximum value(s) of the function $f(x,y) = x^2 + 2y^2$ subject to the constraint $x^2 + y^2 = 4$.

Lagrange Multiplier: $\nabla f(x,y) = \lambda \nabla g(x,y)$
 $g = 4$

$\nabla f(x,y) = x^2 + 2y^2$

$f_x(x,y) = 2x$

$f_y(x,y) = 4y$

$\langle 2x, 4y \rangle = \lambda \langle 2x, 2y \rangle$

$g = x^2 + y^2$

$\nabla g(x,y) = 2x + 2y^2$

$f_x(x,y) = 2x$

$f_y(x,y) = 2y$

$2x = \lambda \cdot 2x$

$0 = \lambda \cdot 2x - 2x$

$0 = -2x(\lambda + 1)$

$x = 0 \quad \lambda = -1$

$4y = \lambda \cdot 2y$

$4y = \lambda \cdot 2y$

$x^2 + y^2 = 4$

$x^2 + y^2 = 4$

Well done!

So, when $x = 0$

$0^2 + y^2 = 4$

$y^2 = 4$

$y = \pm 2$

$(0, 2) (0, -2)$

when $\lambda = -1$

$4y = -1 \cdot 2y$

$4y = -2y$

$4y + 2y = 0$

$6y = 0$

$y = 0$

$x^2 + 0^2 = 4$

$x = \pm 2$

$(2, 0) (-2, 0)$

$f(0, 2) = 0 + 8 = 8$ maximum

$f(0, -2) = 0 + 8 = 8$ values

$f(2, 0) = 4 + 0 = 4$

$f(-2, 0) = 4 + 0 = 4$

9. For which values of b is $f(x,y) = x^2 + bxy + y^2$ a hyperbolic paraboloid?

$$f(x,y) = x^2 + bxy + y^2$$

$$= x^2 + 2 \cdot \frac{b}{2} \cdot xy + \left(\frac{by}{2}\right)^2 - \left(\frac{by}{2}\right)^2 + y^2$$

$$= \left[\left(x + \left(\frac{by}{2}\right)\right)^2 + y^2 \left(1 - \frac{b^2}{4}\right) \right]$$

↑
always positive

↑
positive if $-2 \leq b \leq 2$
negative if $b \in (-2, 2)$.

since it's a hyperbolic paraboloid,

$$D < 0 \quad \text{where} \quad D = \frac{4 - b^2}{4}$$

$$\Rightarrow 4 - b^2 < 0$$

$$\Rightarrow b^2 > 4 \Rightarrow b \in (-\infty, -2) \cup (2, \infty)$$

Beautiful
Work.