

## CALCULUS 3 MTWF 1:00-1:50PM FALL 2003 HICKOK 207

- Instructor: Jonathan White
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- Office: Hickok 206A
- Office Hours: MTWF 9:00-9:50am and by appointment
- Office Phone: 399-8280
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- Text: *Calculus, Early Transcendentals*, 4<sup>th</sup> Ed., James Stewart, Brooks/Cole
- Problem Sets and Quizzes: Assorted Problem Sets will be given throughout the term to supplement class work. Many of these will benefit from the use of the software package Maple, which is available on the computers in the labs throughout campus. Quizzes will also be given frequently. Combined these will be worth 200 points (25% of the final grade).
- Exams: There will be four exams during the course of the semester, administered during class time. The dates of these are indicated in the schedule on the back side of this sheet. These exams will be worth 100 points (12.5% of the final grade) each.
- The final exam will be given at the time listed on the back side of this sheet, and will be worth 200 points (25% of the final grade).
- Grading: Grading will approximately follow a 90% A, 80% B, 70% C, 60% D scale.
- Makeups: Makeups for quizzes and exams will be allowed only under extenuating circumstances, with documentation and advance notice when possible.

Calculus 3 is the culmination of the calculus sequence, and this presents challenges in at least three respects. First, ability to visualize and use spatial intuition is taken to a new level. Second, computations are in some cases correspondingly bigger and longer. Third, abstract theoretical considerations become a more central element, sometimes overshadowing mere computations as the most important material.

In response to all three of these considerations the judicious use of technology can be a valuable aid. Sophisticated calculators such as the TI-89 and computer software packages such as Maple, when used properly, can lead to easier and deeper understanding of the course material. However the use of this technology itself involves a significant learning experience, and often significant frustrations. We will attempt to use Maple in this course when the benefits are the greatest, and assist you in its use enough to keep the frustrations to a minimum.

If at some point these challenges or frustrations get too bad, I strongly encourage you to see me for extra explanation -- don't wait until you're overwhelmed. I'm here to help.

## Tentative Schedule

Monday, August 25 <sup>th</sup> §12.1-2 $\mathbb{R}^3$ and Vectors	Tuesday, August 26 <sup>th</sup> §12.3 Dot Products	Wednesday, August 27 <sup>th</sup> §12.4 Cross Products	Friday, August 29 <sup>th</sup> §12.5 Lines & Planes
Monday, September 1 <sup>st</sup> <b>Labor Day – No Class</b>	Tuesday, September 2 <sup>nd</sup> §12.6 Quadric Surfaces	Wednesday, September 3 <sup>rd</sup> §12.7 Cyl. & Sph. Coord.	Friday, September 5 <sup>th</sup> §13.1 Vector Functions
Monday, September 8 <sup>th</sup> §13.2 & §13.4 $\mathbf{r}'(t)$	Tuesday, September 9 <sup>th</sup> §13.3 Arc Len. & Curv.	Wednesday, September 10 <sup>th</sup> Review for Exam	Friday, September 12 <sup>th</sup> <b>Exam 1</b>
Monday, September 15 <sup>th</sup> §14.1 $f: \mathbb{R}^n \rightarrow \mathbb{R}$	Tuesday, September 16 <sup>th</sup> §14.2 Limits & Continuity	Wednesday, September 17 <sup>th</sup> §14.3 Partial Derivatives	Friday, September 19 <sup>th</sup> §14.4 Tangent Planes
Monday, September 22 <sup>nd</sup> §14.5 Chain Rule	Tuesday, September 23 <sup>rd</sup> §14.6 Dir. Derivatives	Wednesday, September 24 <sup>th</sup> §14.7 Optimization	Friday, September 26 <sup>th</sup> §14.7 Optimization
Monday, September 29 <sup>th</sup> §14.8 Cons. Optimization	Tuesday, September 30 <sup>th</sup> Review for Exam	Wednesday, October 1 <sup>st</sup> <b>Exam 2</b>	Friday, October 3 <sup>rd</sup> §15.1 Double Integrals
Monday, October 6 <sup>th</sup> §15.1 Double Integrals	Tuesday, October 7 <sup>th</sup> §15.2 More Double Int.	Wednesday, October 8 <sup>th</sup> §15.3 General Double Int.	Friday, October 10 <sup>th</sup> §15.4 Double Int. in Polar
Monday, October 13 <sup>th</sup> <b>Fall Break – No Class</b>	Tuesday, October 14 <sup>th</sup> <b>Fall Break – No Class</b>	Wednesday, October 15 <sup>th</sup> §15.5 Applications	Friday, October 17 <sup>th</sup> §15.5 Applications
Monday, October 20 <sup>th</sup> §15.6 Surface Area	Tuesday, October 21 <sup>st</sup> §15.7 Triple Integrals	Wednesday, October 22 <sup>nd</sup> §15.8 Int. in Cyl. & Sph.	Friday, October 24 <sup>th</sup> §15.8 Int. in Cyl. & Sph.
Monday, October 27 <sup>th</sup> §15.9 The Jacobian	Tuesday, October 28 <sup>th</sup> Review for Exam	Wednesday, October 29 <sup>th</sup> <b>Exam 3</b>	Friday, October 31 <sup>st</sup> §16.1 Vector Fields
Monday, November 3 <sup>rd</sup> §16.2 Line Integrals	Tuesday, November 4 <sup>th</sup> §16.2 Line Integrals	Wednesday, November 5 <sup>th</sup> §16.2 Line Integrals	Friday, November 7 <sup>th</sup> §16.3 Fund. Thm. L. Int.
Monday, November 10 <sup>th</sup> §16.4 Green's Theorem	Tuesday, November 11 <sup>th</sup> §16.5 Curl & Divergence	Wednesday, November 12 <sup>th</sup> <b>Registration – No Class</b>	Friday, November 14 <sup>th</sup> §16.6 Parametric Surfaces
Monday, November 17 <sup>th</sup> §16.7 Surface Integrals	Tuesday, November 18 <sup>th</sup> §16.8 Stokes' Theorem	Wednesday, November 19 <sup>th</sup> §16.9 Div. Theorem	Friday, November 21 <sup>st</sup> §16.10 Summary
Monday, November 24 <sup>th</sup> Review for Exam	Tuesday, November 25 <sup>th</sup> <b>Exam 4</b>	Wednesday, November 26 <sup>th</sup> <b>Thanksgiving – No Class</b>	Friday, November 28 <sup>th</sup> <b>Thanksgiving – No Class</b>
Monday, December 1 <sup>st</sup> §9.1 Differential Equations	Tuesday, December 2 <sup>nd</sup> §9.3 Separable Equations	Wednesday, December 3 <sup>rd</sup> §17.1 2 <sup>nd</sup> Order Linear Eq.	Friday, December 5 <sup>th</sup> §17.2 More Linear Eq.
Monday, December 8 <sup>th</sup> §17.3 Applications	Tuesday, December 9 <sup>th</sup> §17.4 Series Solutions	Wednesday, December 10 <sup>th</sup> Review	

The Final Exam will be held at 1pm on Tuesday, December 16<sup>th</sup>.

Any students with disabilities which might affect their performance in this class should contact me as soon as possible to arrange accommodations.

The faculty has adopted a policy on academic integrity. It is your responsibility to understand and follow it.