## REAL ANALYSIS 1 MWF 9:00-9:50AM FALL 2004 HICKOK 207

Instructor: Jonathan White

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Text: A Friendly Introduction to Analysis, Single and Multivariable, 2<sup>nd</sup> Edition, by

Witold Kosmala, Prentice-Hall; A Tour of the Calculus, by David Berlinski.

Problem Sets: Problem Sets will be given throughout the term to supplement class work.

Combined these will be worth 200 points (33.3% of the final grade).

Exams: There will be two exams during the course of the semester, administered during

class time. The dates of these are indicated in the schedule on the back side of this sheet. These exams will be worth 100 points (16.7% of the final grade) each.

The final exam will be given Wednesday, December 11<sup>th</sup>, and will be worth 200

points (33.3% of the final grade).

Grading: Grading will approximately follow a 90% A, 80% B, 70% C, 60% D scale.

"And what are these fluxions? The velocities of evanescent increments. And what are these same evanescent increments? They are neither finite quantities, nor quantities infinitely small, nor yet nothing. May we not call them ghosts of departed quantities?"

-Bishop George Berkeley, 1685-1753

Real Analysis is in many ways a dramatically different course than anything which precedes it in the mathematics curriculum. In some regards, students finally get a chance to see the sorts of things that professional mathematicians deal with -- but at the same time, many of these underpinnings are beneath notice once they've been properly laid. The simplest thing that can safely be said is that there are genuinely troubling issues left unaddressed by the undergraduate calculus sequence, and they must be dealt with before moving on.

It is also important to note at this point that the demands on students become qualitatively different in this course than in its prerequisites. Learning strategies which have succeeded in previous classes will not necessarily suffice at this level. If at some point these challenges or frustrations get too bad, I strongly encourage you to see me for extra explanation -- don't wait until you're overwhelmed. I'm here to help.

## **Tentative Schedule**

§1.2 Relations	§1.3 Induction
Wednesday September 1 <sup>st</sup>	Friday September 3 <sup>rd</sup>
§1.5 Inverse Functions	§1.6 Finite and Infinite Sets
Wednesday September 8 <sup>th</sup>	Friday September 10 <sup>th</sup>
§1.6 Real Numbers	§1.7 Consequences of Real Number
Wednesday September 15 <sup>th</sup>	Friday September 17 <sup>th</sup>
§2.2 Limit Theorems	§2.3 Infinite Limits
Wednesday September 22 <sup>nd</sup>	Friday September 24 <sup>th</sup>
§2.5 Cauchy Sequences	§2.5 Cauchy Sequences
Wednesday September 29 <sup>th</sup> §2.7 Review	Friday October 1 <sup>st</sup> <b>Exam 1</b>
Wednesday October 6 <sup>th</sup>	Friday October 8 <sup>th</sup>
§3.2 Limit at a Real Number	§3.2 Limit at a Real Number
Wednesday October 13 <sup>th</sup>	Friday October 15 <sup>th</sup>
§3.3 One-Sided Limits	§3.4 Review
Wednesday October 20 <sup>th</sup>	Friday October 22 <sup>nd</sup>
§4.2 Discontinuity	§4.3 Properties of Cont. Functions
Wednesday October 27 <sup>th</sup>	Friday October 29 <sup>th</sup>
§4.5 Review	§5.1 Derivatives
Wednesday November 3 <sup>rd</sup> §5.3 Mean Value Theorems	Friday November 5 <sup>th</sup> §5.3 Mean Value Theorems
Wednesday November 10 <sup>th</sup> §5.6 Review	Friday November 12 <sup>th</sup> <b>Exam 2</b>
Wednesday November 17 <sup>th</sup> §6.1 Riemann Integrals	Friday November 19 <sup>th</sup> §6.1 Riemann Integrals
Wednesday November 24 <sup>th</sup>	Friday November 26 <sup>th</sup>
No class – Thanksgiving	No class – Thanksgiving
Wednesday December 1 <sup>st</sup>	Friday December 3 <sup>rd</sup>
§6.3 Properties of Riemann Integrals	§6.4 Integration and Differentiation
Wednesday December 8 <sup>th</sup> §6.7 Review	
	\$1.5 Inverse Functions  Wednesday September 8 <sup>th</sup>

Any students with disabilities which might affect their performance in this class should contact me as soon as possible to arrange accommodations.

The faculty has adopted a policy on academic integrity. It is your responsibility to understand and follow it.

Diversity, in all its forms, is valuable.