## CALCULUS 3 MTWF 1:00-1:50PM FALL 2004 HICKOK 307

Instructor: Jonathan White

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Text: Calculus, Single and Multivariable, 3<sup>rd</sup> Edition, Hughes-Hallett et al.

Problem Sets Assorted Problem Sets will be given throughout the term to supplement class work.

& Quizzes: Many of these will benefit from the use of the software package Maple, which is

available on the computers in the labs throughout campus. Quizzes will also be given frequently. Combined these will be worth 200 points (2/7 of the final grade).

Exams: There will be three in-class exams administered during class time. The dates of

these are indicated in the schedule on the back side of this sheet. These exams will

be worth 100 points (1/7 of the final grade) each.

The final exam will be held during finals week at the date and time indicated on the back side of this sheet. The final will be worth 200 points (2/7 of the final grade).

Grading: Grading will approximately follow a 90% A, 80% B, 70% C, 60% D scale.

Makeups: Makeups for exams will generally be allowed only under extenuating

circumstances, with documentation and advance notice when humanly possible. Late problem sets and quizzes will generally not be accepted, and if accepted due to extenuating circumstances will generally be subject to a penalty of 20% of the

possible points for each day past due.

Calculus 3 is the culmination of the calculus sequence, and this presents challenges in at least three respects. First, ability to visualize and use spatial intuition is taken to a new level. Second, computations are in some cases correspondingly bigger and longer. Third, abstract theoretical considerations become a more central element, sometimes overshadowing mere computations as the most important material.

In response to all three of these considerations the judicious use of technology can be a valuable aid. Sophisticated calculators such as the TI-89 and computer software packages such as Maple, when used properly, can lead to easier and deeper understanding of the course material. However the use of this technology itself involves a significant learning experience, and often significant frustrations. We will attempt to use Maple in this course when the benefits are the greatest, and assist you in its use enough to keep the frustrations to a minimum.

If at some point these challenges or frustrations get too bad, I strongly encourage you to see me for extra explanation -- don't wait until you're overwhelmed. I'm here to help.

## **Tentative Schedule**

Monday August 23 <sup>rd</sup>	Tuesday August 24 <sup>th</sup>	Wednesday August 25 <sup>th</sup>	Friday August 27 <sup>th</sup>
§12.1 f:ℝ²→ℝ	Lab: §12.2 & 12.3 Graphs	§12.4 Linear Functions	§12.5 f:ℝ³→ℝ
Monday August 30 <sup>th</sup>	Tuesday August 31st Lab: §12.6 Limits	Wednesday September 1 <sup>st</sup>	Friday September 3 <sup>rd</sup>
§13.1 & § 13.2 Vectors		§13.3 Dot Products	§13.4 Cross Products
Monday September 6 <sup>th</sup>	Tuesday September 7 <sup>th</sup> Lab: Slopes	Wednesday September 8 <sup>th</sup>	Friday September 10 <sup>th</sup>
No classes – Labor Day		§14.1 & §14.2 Partial Derivatives	§14.3 Local Linearity
Monday September $13^{th}$ §14.4 Gradients and $f_u$ in $\mathbb{R}^2$	Tuesday September 14 <sup>th</sup> Lab: Gradients	Wednesday September $15^{th}$ §14.5 Gradients and $f_{\mathbf{u}}$ in $\mathbb{R}^3$	Friday September 17 <sup>th</sup> §14.6 The Chain Rule
Monday September 20 <sup>th</sup> §14.7 2 <sup>nd</sup> -order Partials	Tuesday September 21 <sup>st</sup> Lab: §14.8 Differentiability	Wednesday September 22 <sup>nd</sup> Review	Friday September 24 <sup>th</sup> <b>Exam 1</b>
Monday September 27 <sup>th</sup>	Tuesday September 28 <sup>th</sup> Lab: Optimization	Wednesday September 29 <sup>th</sup>	Friday October 1 <sup>st</sup>
§15.1 Local Extrema		§15.2 Optimization	§15.3 Constrained Opt.
Monday October 4 <sup>th</sup>	Tuesday October 5 <sup>th</sup>	Wednesday October 6 <sup>th</sup>	Friday October 8 <sup>th</sup>
§16.1 Definite Integrals	Lab: Riemann Sums	§16.2 Iterated Integrals	§16.3 Triple Integrals
Monday October 11 <sup>th</sup>	Tuesday October 12 <sup>th</sup>	Wednesday October 13 <sup>th</sup>	Friday October 15 <sup>th</sup>
No class – Fall Break	No class – Fall Break	§16.3 Triple Integrals	App. B: Polar Coordinates
Monday October 18 <sup>th</sup> §16.4 Int. in Polar Coord.	Tuesday October 19 <sup>th</sup> Lab: Integration	Wednesday October 20 <sup>th</sup> §16.5 Int. in Sph. and Cyl.	Friday October 22 <sup>nd</sup> §16.6 Applications to Prob.
Monday October 25 <sup>th</sup>	Tuesday October 26 <sup>th</sup>	Wednesday October 27 <sup>th</sup>	Friday October 29 <sup>th</sup>
§16.7 Change of Variables	Lab: Monte Carlo Methods	Review	<b>Exam 2</b>
Monday November 1 <sup>st</sup>	Tuesday November 2 <sup>nd</sup> Lab: §17.3 Vector Fields	Wednesday November 3 <sup>rd</sup>	Friday November 5 <sup>th</sup>
§17.1&2 Parametric Curves		§17.4 Flow	§18.1 Line Integrals
Monday November 8 <sup>th</sup>	Tuesday November 9 <sup>th</sup> Lab: §18.3 Path Independence	Wednesday November 10 <sup>th</sup>	Friday November 12 <sup>th</sup>
§18.2 Line Integrals		§18.4 Green's Theorem	§17.5 & §19.1 Flux Integrals
Monday November 15 <sup>th</sup>	Tuesday November 16 <sup>th</sup> L ab: §20.1 Divergence	Wednesday November 17 <sup>th</sup>	Friday November 19 <sup>th</sup>
§19.2 Tidy Flux Integrals		§19.3 Less Tidy Flux Integrals	§20.2 The Div. Theorem
Monday November 22 <sup>nd</sup> §20.3 Curl	Tuesday November 23 <sup>rd</sup> Lab: Divergence and Curl	Wednesday November 24 <sup>th</sup> No class – Thanksgiving	Friday November 26 <sup>th</sup> No class – Thanksgiving
Monday November 29 <sup>th</sup> §20.4 Stokes' Theorem	Tuesday November 30 <sup>th</sup> Lab: §20.5 The Fun. Theorems	Wednesday December 1 <sup>st</sup> Review	Friday December 3 <sup>rd</sup> <b>Exam 3</b>
Monday December 6 <sup>th</sup> App. C: Complex Numbers	Tuesday December 7 <sup>th</sup> App. C: Complex Numbers	Wednesday December 8 <sup>th</sup> Review	
Tuesday December 14 <sup>th</sup> – 1pm – Final Exam			

Any students with disabilities which might affect their performance in this class should contact me as soon as possible to arrange accommodations.

The faculty has adopted a policy on academic integrity. It is your responsibility to understand and follow it.

Diversity, in all its forms, is valuable.