## Fake Quiz 1 Calc 3 11/29/2005

This is a fake quiz, this is *only* a fake quiz. In the event of an actual quiz, you'd have been given fair warning. Repeat: This is *only* a fake quiz.

- 1. Compute  $\int_{\mathcal{C}} (x^2+y^2) dx x dy$  along the quarter circle from (1,0) to (0,1).
- 2. Evaluate  $\int_{\mathcal{C}} (\sin y \sinh x + \cos y \cosh x) dx + (\cos y \cosh x \sin y \sinh x) dy$  where C is the line segment from (1,0) to  $(2, \frac{\pi}{2})$ .
- 3. Evaluate  $\iint_{\mathbf{S}} \mathbf{F} \mathbf{n} d\mathbf{S}$ , where  $\mathbf{F}(\mathbf{x}, \mathbf{y}, \mathbf{z}) = 4\mathbf{x}\mathbf{i} 3\mathbf{y}\mathbf{j} + 7\mathbf{z}\mathbf{k}$  and S is the surface of the cube bounded by the coordinate planes and the planes  $\mathbf{x} = 1$ ,  $\mathbf{y} = 1$ , and  $\mathbf{z} = 1$ .
- 4. Evaluate  $\iint_{\mathbf{S}} \mathbf{F} \cdot \mathbf{n} d\mathbf{S}$ , where  $\mathbf{F}(x,y,z) = x\mathbf{i} + y\mathbf{j} + 2z\mathbf{k}$  and S is the portion of the cone  $z^2 = x^2 + y^2$  between the planes z = 1 and z = 2, oriented upwards.
- 5. Evaluate  $\int_{C} (x^2 y) dx + x dy$ , where C is the circle  $x^2 + y^2 = 4$  with counterclockwise orientation..
- 6. Evaluate  $\iint_{\mathcal{S}} \langle x^3, x^2y, xy \rangle \cdot d\mathbf{S}$ , where S is the surface of the solid bounded by z=4-x<sup>2</sup>, y+z=5, z=0, and y=0.
- 7. Compute  $\int_{\mathcal{L}} \mathbf{F} d\mathbf{r}$  where  $\mathbf{F}(x,y,z) = y\mathbf{i} + z\mathbf{j} x\mathbf{k}$  and C is the line segment from (1,1,1) to (-3,2,0).
- 8. Compute  $\int_{C} \left\langle \ln(1+y), -\frac{xy}{1+y} \right\rangle d\mathbf{r}$  where C is the triangle with vertices (0,0), (2,0), and (0,4).
- 9. Evaluate  $\int_{0.1}^{(x-1)} y \sin x dx \cos x dy$
- 10. Compute  $\iint_{\mathbf{S}} \mathbf{F} \cdot \mathbf{n} d\mathbf{S}$ , where  $\mathbf{F}(\mathbf{x}, \mathbf{y}, \mathbf{z}) = 2\mathbf{y}\mathbf{j} + \mathbf{k}$  and S is the portion of the paraboloid  $\mathbf{z} = \mathbf{x}^2 + \mathbf{y}^2$  below the plane  $\mathbf{z} = 4$  with positive orientation.