CALCULUS 1 MWF 12:00-12:50PM & T 11:30-12:20 FALL 2015 SH 309

Instructor:	Jonathan White
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Office:	Stuart 316
Office Hours:	MTWF 9:30-10:30am, Th 1:00-1:50pm, and by appointment
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Text:	Calculus, Early Transcendentals, 3rd Edition, by Rogawski & Adams, Freeman Publishing
Problem Sets and Quizzes:	Assorted Problem Sets will be given throughout the term to supplement class work. Many of these will benefit from the use of the software package <i>Mathematica</i> , which is available on the computers in the labs in Stuart and Peterson Halls. Several assignments will be made through the WeBWorK system, and quizzes will be given occasionally. Combined these will be worth 200 points (25% of the final grade).
Exams:	There will be four exams during the course of the semester. The dates of these are indicated in the schedule on the back of this sheet. These exams will be worth 100 points (12.5% of the final grade) each. The final exam will be held at the scheduled time during finals week and will be worth 200 points (25% of the final grade).
Grading:	Grading will approximately follow a $[92.0\%, \infty) \rightarrow A$, $[90\%, 92\%) \rightarrow A-$, $[87\%, 90\%) \rightarrow B+$, $[82\%, 87\%) \rightarrow B$, $[80\%, 82\%) \rightarrow B-$, $[77\%, 80\%) \rightarrow C+$, $[72\%, 77\%) \rightarrow C$, $[70\%, 72\%) \rightarrow C-$, $[67\%, 70\%) \rightarrow D+$, $[62\%, 67\%) \rightarrow D$, $[60\%, 62\%) \rightarrow D-$, $(-\infty, 60\%) \rightarrow F$ scale. Current grade information will be available online through Moodle at all times.
Makeups:	For the sake of fairness to those who follow the schedule, makeups for exams will be allowed only under extenuating circumstances, with documentation and advance notice when humanly possible. Late problem sets and quizzes will generally not be accepted, and if accepted due to extenuating circumstances will generally be subject to a penalty of 20% of the possible points for each day past due.

The "Big Idea" of Calculus is using mathematics to deal with change. Calculus 1 deals primarily with rates of change, whether they be of quantities that change as time goes by or quantities that change as some other quantity is adjusted. These ideas cut across all quantitative disciplines – whether it's a falling stone, a falling stock, a declining population, or an endothermic reaction, there are mathematical commonalities, and those are what Calculus deals with.

In addition to regular exams, all students must successfully complete a computer-administered gateway exam over computing derivatives in order to pass this course.

Calculus is a demanding course in many ways. It requires both a level of computational proficiency and also a level of conceptual understanding beyond any prior mathematics course. Yet because of or despite these difficulties, students who have previously found math classes easy because of an aptitude for moving symbols around might find that there is more to this class than they expect, and students who have in the past felt they weren't good at math might find this class more suited to them. In either case, this class might not be quite what you're used to, and it might be unsettling at first. Give it some time, and feel free to take advantage of my office hours to help past the rough spots.

Tentative Set	chedule
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Monday, $8/31$	Tuesday, 9/1	Wednesday, 9/2	Friday, 9/4		
§1.1 \mathbb{R} , Functions, Graphs	§1.2 Linear and Quadratic	§1.3 Basic Functions	§1.4 Trig Functions		
Monday, 9/7	Tuesday, 9/8	Wednesday, 9/9	Friday, 9/11		
No Class – Labor Day	§1.5 Inverse Functions	§1.6 Exponential Functions	§2.1 Idea of Limit		
Monday, 9/14	Tuesday, 9/15	Wednesday, 9/16	Friday, 9/18		
§2.2 Limits Num. & Graph.	§2.3 Limit Laws	§2.4 Continuity	§2.5 Limits Alg. & §2.6 Trig		
Monday, 9/21	Tuesday, 9/22	Wednesday, 9/23	Friday, 9/25		
§2.7 Limits at Inf. & §2.8 IVT	§2.9 Limits Rigorously	Review for Exam	Exam 1		
Monday, 9/28	Tuesday, 9/29	Wednesday, 9/30	Friday, 10/2		
§3.1 & §3.2 Derivatives	§3.3 Product & Quotient Rules	§3.4 Rates of Change	§3.5 Higher Derivatives		
Monday, 10/5	Tuesday, 10/6	Wednesday, 10/7	Friday, 10/9		
No Class – Fall Break	No Class – Fall Break	§3.6 Trig Derivatives	§3.7 Chain Rule		
Monday, 10/12	Tuesday, $10/13$	Wednesday, 10/14	Friday, 10/16		
§3.8 Implicit Derivatives	§3.9 $(a^x)'$ & $(\log_b x)'$	Review for Exam	Exam 2		
Monday, 10/19	Tuesday, 10/20	Wednesday, 10/21	Friday, 10/23		
§3.10 Related Rates	§3.10 Related Rates	§4.1 Linear Approximation	§4.2 Extreme Values		
Monday, 10/26	Tuesday, 10/27	Wednesday, 10/28	Friday, 10/30		
§4.2 Extreme Values	Intro to Sage	§4.3 Mean Value Theorem	§4.4 Derivatives & Graphs		
Monday, 11/2	Tuesday, 11/3	Wednesday, 11/4	Friday, 11/6		
§4.5 L'Hôpital's Rule	More Sage	§4.6 Derivatives & Graphs 2	§4.7 Optimization		
Monday, 11/9	Tuesday, 11/10	Wednesday, 11/11	Friday, 11/13		
§4.7 Optimization	§4.8 Newton's Method	Review for Exam	Exam 3		
Monday, 11/16	Tuesday, 11/17	Wednesday, 11/18	Friday, 11/20		
§5.1 Approximating Areas	§5.2 Definite Integrals	§5.3 Indefinite Integrals	§5.4 Fun Theorem of Calc I		
Monday, 11/23	Tuesday, 11/24	Wednesday, 11/25	Friday, 11/27		
§5.5 Fun Theorem of Calc II	§5.6 Net Change	No Class – Thanksgiving	No Class – Thanksgiving		
Monday, 11/30	Tuesday, 12/1	Wednesday, 12/2	Friday, 12/4		
§5.7 <i>u</i> -Substitution	§5.7 <i>u</i> -Substitution	§5.8 Transcendental Functions	§5.9 Exponential Growth		
Monday, 12/7	Tuesday, 12/8	Wednesday, 12/9	Friday, 12/11		
§6.1 Areas between Curves	§6.1 Areas between Curves	Review for Exam	Exam 4		
Monday, 12/14 Review for Final					
Final Exam – 11am Thursday, 12/17					

Any students with disabilities which might affect their performance in this class should contact me as soon as possible to arrange accommodations.

Coe's faculty has adopted an academic integrity policy. It is your responsibility to understand and follow it.

Diversity, in all its forms, is valuable.