Each problem is worth 10 points. For full credit provide good justification for your answers.

1. State the formal definition of the derivative of a function f(x).

2. [WeBWorK] Find an equation for the line tangent to the graph of

$$f(x) = -5xe^x \qquad (3, -15e^3)$$

at the point (a, f(a)) for a = 3.

$$= -5e^{\times} + (-5 \times e^{\times})$$

$$pluy for = -5e^3(1+3)$$
  
=  $-5e^3(4)$ 

$$f'(x) = -5 \cdot e^{x} + -5x \cdot e^{x}$$

$$= -5e^{x} + (-5xe^{x})$$

$$= -5e^{x} + (-5xe^{x})$$

$$= -20e^{3}(x-3)$$

Excellent!

3. [WeBWork] Let 
$$f(x) = \frac{4}{3x+6}$$
. Find  $f'(x)$  Quotient Rule

$$f'(x) = \frac{4}{3x+6} \cdot \text{Find } f'(x) = \frac{4}{3x+6} \cdot \text{Find$$

4. Use the definition of the derivative to find the derivative of  $f(x) = \sqrt{x}$ .  $\lim_{h \to 0} \frac{\int (x+h) - \int (x+h) + \int (x+h) +$ 

5. Show why the derivative of 
$$\tan x$$
 is  $\sec^2 x$ .

$$= \frac{\cos^2 x + \sin^2 x}{\cos^2 x}$$

Excellent!

7. Biff is a calculus student at Enormous State University, and he's having some trouble with derivatives. Biff says "Dude, I think calculus is broken! Our TA said that this one problem, like with the e to x thing over x squared, right? He said that instead of doing the quotient rude thing on it, you could do it by the product rude thing. Obviously that's wacked, because what I know for sure is that in math there's just one right way to do things, right?"

Help Biff by explaining, in terms he can understand, either how there can be the two

different approaches his TA mentioned, or why there can't be.

Hey Blet, in Math many times you'll kind you can do samething muse than one way. Quotient rule is absolutely right, but don't you think product rule is easter than quotient rule? Biff; "yes"

Great! So we can actually turn this facts product rule by converting the denominator x2 into x2. The negative tells us It is on the bottom, but allows for us to do product rule when in this form. Lety usualize 87!

Ovottent ( Dur. DHgh - High. Ddow Product

ex.x-2 + ex. -2x-3

Exacellent!

Both ways

8. Show why the derivative of 
$$\ln x$$
 is  $1/x$ .

$$f(x) = \ln x$$

$$f'(x) = ?$$

we know  $e^{\ln x} = x$ 

$$Chain Rule$$

$$e^{\ln x} \cdot (\ln x)' = 1$$

$$e^{\ln x} \cdot (\ln x)' = \frac{1}{2}$$

9. Show why the derivative of 
$$\tan^{-1} x$$
 is  $\frac{1}{1+x^2}$ .

$$= \cos^2(\tan^{-1}x)$$

$$= \left[\cos(\tan^{-1}x)\right]^2$$

$$=\left(\frac{1}{\sqrt{1+x^2}}\right)^2$$

$$=\boxed{\frac{1}{1+x^2}}$$

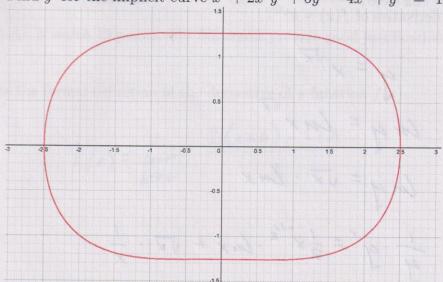
$$1^{2} + x^{2} = c^{2}$$

$$\sqrt{C} = \sqrt{1 + x^{2}}$$

$$C = \sqrt{1 + x^{2}}$$

Excellent!

10. (a) Find y' for the implicit curve  $x^4 + 2x^2y^2 + 5y^4 - 4x^2 + y^2 = 14$ .



$$4x^{3} + 4x \cdot y^{2} + 2x^{2} \cdot 2y \cdot y' + 20y^{3} \cdot y' = 8x + 2y \cdot y' = 0$$

$$4x^{2}y \cdot y' + 20y^{3} \cdot y' + 2y \cdot y' = 8x - 4x^{3} - 4xy^{2}$$

$$y'(4x^{2}y + 20y^{3} + 2y) = 8x - 4x^{3} - 4xy^{2}$$

$$y' = \frac{8x - 4x^{3} - 4xy^{2}}{4x^{2}y + 20y^{3} + 2y}$$

(b) What is the slope of the tangent line to the curve from part a at the point (2,-1)?

$$y' = \frac{8(z) - 4(2)^3 - 4(2)(-1)^2}{4(2)^2(-1) + 20(-1)^3 + 2(-1)}$$

$$= \frac{16 - 32 - 8}{-16 - 20 - 2}$$

$$= \frac{-24}{-38} = \frac{12}{19}$$