

## CALCULUS 2 8:00-8:50AM/2:00-2:50PM SPRING 2005 HICKOK 307

- Instructor: Jonathan White
- E-Mail: JWhite@Coe.Edu
- Web Page: <http://www.coe.edu/~jwhite/>
- Office: Hickok 206A
- Office Hours: MTWF 9:00-9:50am and by appointment
- Office Phone: 399-8280
- Home Phone: 841-5111 (between 7am and 10pm)
- Text: *Calculus, Single and Multivariable*, 3<sup>rd</sup> Edition, Hughes-Hallett et al.
- Problem Sets & Quizzes: There will be several problem sets and quizzes during the semester. Together these will be worth 200 points (25% of the final grade)
- Exams: There will be four in-class exams administered during class time. The dates of these are indicated in the schedule on the back side of this sheet. These exams will be worth 100 points (12.5% of the final grade) each.
- The final exam will be held during finals week at the date and time indicated on the back side of this sheet. The final will be worth 200 points (25% of the final grade).
- Grading: Grading will approximately follow a 90% A, 80% B, 70% C, 60% D scale.
- Makeups: Makeups for exams will generally be allowed only under extenuating circumstances, with documentation and advance notice when humanly possible. Late problem sets and quizzes will generally not be accepted, and if accepted due to extenuating circumstances will generally be subject to a penalty of 20% of the possible points for each day past due.

Calculus 2 is a continuation of topics introduced in Calculus 1, but with a greater depth and sophistication. The problems get bigger, and the ideas get bigger as well. Some truly interesting questions become answerable, and more aspects of the world come within reach, but the techniques involved become substantially more difficult.

To enter this class, each student must pass (with a score of 80% or more) a computer-administered multiple-choice “gateway” exam. You may attempt this exam as often as desired, provided that you demonstrate understanding of previous mistakes before beginning a retake. After the third week (January 28<sup>th</sup>) grades will be lowered by 10% for each week or portion of a week without passing this exam.

The use of technology, particularly the software package *Maple*, will be an important component of the course, and most Tuesday meetings will be “Lab” sessions spent on the computers. Ability to compute with pencil and paper will also be important, as will conceptual understanding of the topics treated.

This combination of approaches and topics is likely to prove challenging, partly because few people will find that all of these aspects play to personal strengths. Don’t let that be overwhelming, though, and remember that I’m around to help.

## Tentative Schedule

		Wednesday, January 12 <sup>th</sup> §6.1 & 2 Antiderivatives	Friday, January 14 <sup>th</sup> §6.4 & 5 Motion
Monday, January 17 <sup>th</sup> §7.1 <i>u</i> -substitution	Tuesday, January 18 <sup>th</sup> Lab: Introducing <i>Maple</i>	Wednesday, January 19 <sup>th</sup> §7.2 Integration by Parts	Friday, January 21 <sup>st</sup> §7.3 Tables of Integrals
Monday, January 24 <sup>th</sup> §7.4 Trig Substitutions	Tuesday, January 25 <sup>th</sup> Lab: Computer Integration	Wednesday, January 26 <sup>th</sup> §7.4 Partial Fractions	Friday, January 28 <sup>th</sup> §7.4 Other Approaches
Monday, January 31 <sup>st</sup> §7.7 Improper Integrals	Tuesday, February 1 <sup>st</sup> Lab: Improper Integrals	Wednesday, February 2 <sup>nd</sup> Review	Friday, February 4 <sup>th</sup> <b>Exam 1</b>
Monday, February 7 <sup>th</sup> §8.1 Area and Volume	Tuesday, February 8 <sup>th</sup> Lab: Slicing/Approximation	Wednesday, February 9 <sup>th</sup> §8.2 Volume and Length	Friday, February 11 <sup>th</sup> §8.3 Center of Mass
Monday, February 14 <sup>th</sup> §8.4 App. To Physics	Tuesday, February 15 <sup>th</sup> Lab: Density	Wednesday, February 16 <sup>th</sup> §8.4 App. To Physics	Friday, February 18 <sup>th</sup> §8.5 App. To Econ.
Monday, February 21 <sup>st</sup> §8.6 Probability	Tuesday, February 22 <sup>nd</sup> Lab: Probability	Wednesday, February 23 <sup>rd</sup> Review	Friday, February 25 <sup>th</sup> <b>Exam 2</b>
Monday, February 28 <sup>th</sup> §9.1 Geometric Series	Tuesday, March 1 <sup>st</sup> Lab: Sequences & Series	Wednesday, March 2 <sup>nd</sup> §9.2 Convergence	Friday, March 4 <sup>th</sup> §9.3 Convergence Tests
Spring Break – No Classes			
Monday, March 14 <sup>th</sup> §9.3 Convergence Tests	Tuesday, March 15 <sup>th</sup> Lab: Convergence	Wednesday, March 16 <sup>th</sup> §9.4 Power Series	Friday, March 18 <sup>th</sup> §10.1 Taylor Polynomials
Monday, March 21 <sup>st</sup> §10.2 Taylor Series	Tuesday, March 22 <sup>nd</sup> Lab: Polynomial Approx.	Wednesday, March 23 <sup>rd</sup> §10.3 Finding Taylor Series	Friday, March 25 <sup>th</sup> §10.3 Finding Taylor Series
Monday, March 28 <sup>th</sup> §10.5 Fourier Series	Tuesday, March 29 <sup>th</sup> Lab: Fourier Series	Wednesday, March 30 <sup>th</sup> Review	Friday, April 1 <sup>st</sup> <b>Exam 3</b>
Monday, April 4 <sup>th</sup> §11.1 Differential Equations	Tuesday, April 5 <sup>th</sup> Lab: Slope Fields	Wednesday, April 6 <sup>th</sup> Stu. Res. Symp. – No class	Friday, April 8 <sup>th</sup> §11.3 Euler's Method
Monday, April 11 <sup>th</sup> §11.4 Separation of Var.	Tuesday, April 12 <sup>th</sup> Lab: Exp. And Log. Growth	Wednesday, April 13 <sup>th</sup> §11.5 Growth and Decay	Friday, April 15 <sup>th</sup> §11.6 & 7 Modeling
Monday, April 18 <sup>th</sup> §11.8 Systems	Tuesday, April 19 <sup>th</sup> Lab: The Phase Plane	Wednesday, April 20 <sup>th</sup> Review	Friday, April 22 <sup>nd</sup> <b>Exam 4</b>
Monday, April 25 <sup>th</sup> Appendix B Polar Coord.	Tuesday, April 26 <sup>th</sup> Appendix B Polar Coord.	Wednesday, April 27 <sup>th</sup> Review	
Final Exam (8am section): Tuesday, May 3 <sup>rd</sup> , 8am Final Exam (2pm section): Wednesday, May 4 <sup>th</sup> , 11am			

Any students with disabilities which might affect their performance in this class should contact me as soon as possible to arrange accommodations.

The faculty has adopted a policy on academic integrity. It is your responsibility to understand and follow it.

Diversity, in all its forms, is valuable.