FOUNDATIONS OF ADVANCED MATH 1:00PM MWF SPRING 2006 HH 207

Instructor: Jonathan White

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Office: Hickok 206A

Office Hours: 9:00-9:50am MWF, 2:00-2:50pm MW, and by appointment

Office Phone: 399-8280

Home Phone: 841-5111 (between 7am and 10pm)

Text: Sets, Functions, and Logic: An Introduction to Abstract Mathematics, 3rd ed., Devlin

Problem Sets: There will be several problem sets during the semester. Together these will be worth 200

points (25% of the final grade)

Daily Work & Day-to-day class participation and presentations will be a prominent aspect of this class,

Presentations and together will be worth 200 points (25% of the final grade)

Exams: There will be four small in-class exams administered during class time. The dates of these

are indicated in the schedule on the back side of this sheet. These exams will be worth 50

points (6.25% of the final grade) each.

The final exam will be held during finals week at the date and time indicated on the back

side of this sheet. The final will be worth 200 points (25% of the final grade).

Grading: Grading will approximately follow a 90% A, 80% B, 70% C, 60% D scale.

Makeups: Late work of any sort will generally not be accepted, and if accepted due to extenuating

circumstances will generally be subject to a penalty of 20% of the possible points for each

day past due.

This class is intended to achieve several goals, but primary among them is to give some accurate idea of what mathematics actually is. The specific content of the course is secondary, but my hope is to give a good exposure to many topics which are helpful or necessary to further study in mathematics and related fields. These include, but are not limited to, the basics of set theory, functions, logic, and combinatorics.

This course will be profoundly different, both in subject matter and in daily conduct, than what most of you are accustomed to in a math class. Don't let that be overwhelming, and remember that I'm around to help.

Tentative Schedule

Monday, January 16 th	Wednesday, January 18 th	Friday, January 20 th
§1.1 - §1.5	§2.1 The Language of Math	§2.2 Truth and Implication
Monday, January 23 rd §2.3 Quantification	Wednesday, January 25 th §2.4 More on Quantification	Friday, January 27 th §2.5 Proof Techniques
Monday, January 30 th §2.6 The Integers	Wednesday, February 1 st §2.7 Mathematical Truth	Friday, February 3 rd Examlet 1
Monday, February 6 th	Wednesday, February 8 th	Friday, February 10 th
§3.1 Sets	§3.2 Operations on Sets	§3.3 Real Intervals
Monday, February 13 th §3.4 Absolute Values	Wednesday, February 15 th §3.5 Inequalities	Friday, February 17 th §3.6 Arbitrary ∪ and ∩
Monday, February 20 th	Wednesday, February 22 nd	Friday, February 24 th
§3.7 Cartesian Products	§3.8 History of Set Theory	Examlet 2
Monday, February 27 th	Wednesday, March 1 st	Friday, March 3 rd
§4.1 Introduction to Functions	§4.2 Examples of Functions	§4.3 History of Functions
	Spring Break – No Classes	
Monday, March 13 th	Wednesday, March 15 th	Friday, March 17 th
§4.4 Injectivity and Surjectivity	§4.5 Composition and Inverses	§4.6 Countability
Monday, March 20 th §4.7 Uncountability	Wednesday, March 22 nd The Continuum Hypothesis	Friday, March 24 th Examlet 3
Monday, March 27 th	Wednesday, March 29 th	Friday, March 31 st
§5.1 Binary Relations	§5.2 Properties of Relations	§5.3 Relations as Sets
Monday, April 3 rd	Wednesday, April 5 th	Friday, April 7 th
§5.4 Relations as Graphs	Symposium – No Classes	§5.5 Equivalence Relations
Monday, April 10 th	Wednesday, April 12 th	Friday, April 14 th
§5.6 Functions as Relations	§5.7 ℝ	Examlet 4
	TTT 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Friday, April 21st
Monday, April 17 th §5.8 Completeness	Wednesday, April 19 th §5.9 Sequences	§5.9 Sequences

Any students with disabilities which might affect their performance in this class should contact me as soon as possible to arrange accommodations.

Coe's faculty has adopted an academic integrity policy. It is your responsibility to understand and follow it.

Diversity, in all its forms, is valuable.