

FOUNDATIONS OF ADVANCED MATHEMATICS 1PM & 2PM SPRING 2017 SH309

Instructor:	Jonathan White
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Office:	Stuart 316
Office Hours:	10:00-10:50am MWF and by appointment
Office Phone:	399-8280
Home Phone:	362-3350 (between 7am and 10pm)
Text:	<i>Foundations of Advanced Mathematics</i> , 0.8 th Edition, White (available via Jon's Central Page)
Participation:	Day-to-day class participation, presentations, and snap quizzes will be a prominent aspect of this class, and together worth 200 points.
Problem Sets:	There will be problem sets due most weeks of the semester. Together these will be worth 200 points.
Math Culture:	Math Culture Points will constitute 200 points. These are earned through various activities outside of class, as detailed on page 3 of this syllabus.
Exams:	There will be four small in-class examlets administered during class time. The dates of these are indicated in the schedule on the back side of this sheet. These examlets will be worth 50 points each. The final exam will be held during finals week at the date and time indicated on the back side of this sheet. The final will be worth 200 points
Grading:	Grading will approximately follow a [92.0%, +∞) → A, [90%, 92%) → A-, [87%, 90%) → B+, [82%, 87%) → B, [80%, 82%) → B-, [77%, 80%) → C+, [72%, 77%) → C, [70%, 72%) → C-, [67%, 70%) → D+, [62%, 67%) → D, [60%, 62%) → D-, (-∞, 60%) → F scale.
Makeups:	For fairness to those who follow the schedule, makeups for exams will be allowed only in extenuating circumstances, with documentation and advance notice when humanly possible. Late problem sets will be penalized 20% of points possible for each day late, and only accepted until others are returned.

This class is intended to achieve several goals, but primary among them is to give some accurate idea of what mathematics actually is. The specific content of the course is secondary, but my hope is to give a good exposure to many topics which are helpful or necessary to further study in mathematics and related fields. These include, but are not limited to, the basics of number theory, set theory, functions, logic, and combinatorics.

This course will be profoundly different, both in subject matter and in daily conduct, than what most of you are accustomed to in a math class. Please understand that it's different on purpose, with very clear reasons in mind. It is extremely important that you come to class each day prepared to do several of the upcoming problems. You will probably have to find different ways to learn things in this class than in any math class you've taken before. Don't let that be overwhelming, and remember that I'm around to help.

"Doubt everything at least once, even the proposition that two times two equals four."

– Georg Christoph Lichtenberg (1742-1799)

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Tentative Schedule

1/9 Parity	1/11 Beyond Parity	1/13 Divisibility
1/16 No Class – MLK Day	1/18 Modular Arithmetic	1/20 Basic Logic
1/23 Quantification	1/25 Proof Techniques: Contradiction	1/27 Proof Techniques: Induction
1/30 Proof Techniques: Cases	2/1 Proof Technique	2/3 Examlet 1
2/6 Sets	2/8 Operations on Sets	2/10 Arbitrary \cup and \cap
2/13 Inequalities	2/15 Real Intervals	2/17 Absolute Values
2/20 Cartesian Products	2/22 Russell's Paradox	2/24 Examlet 2
2/27 Functions	3/1 Operations on Functions	3/3 Composition
No Class – Spring break		
3/13 Injectivity and Surjectivity	3/15 Inverses	3/17 Countability
3/20 Uncountability	3/22 The Continuum Hypothesis	3/24 Examlet 3
3/27 Relations	3/29 Properties of Relations	3/31 Equivalence Relations
4/3 Relations as Sets	4/5 Relations as Graphs	4/7 Graphs
4/10 Graphs	4/12 Directed Graphs	4/14 Examlet 4
4/17 Combinatorics	4/19 Probability	4/21 The Peano Axioms
4/24 The Peano Axioms	4/26 The Peano Axioms	
Final Exam – 2pm on Friday 4/28 or 2pm on Tuesday 5/2 (your choice)		

Any students with disabilities which might affect their performance in this class should contact me as soon as possible to arrange accommodations.

Coe's faculty has adopted an academic integrity policy. It is your responsibility to understand and follow it.

Diversity, in all its forms, is valuable.

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Math Culture Points

A portion of the grade for this course will take the form of Math Culture Points. These will be earned through activities outside of class including, but not necessarily limited to, those listed below. Note that none of these are mandatory – there are far more opportunities than necessary to earn full credit. You should be able to select activities that are particularly relevant to you.

Activity	Points	Max #
Colloquium Attendance	10	–
Colloquium Presentation	10-30	2
Meeting Attendance		2
Nebraska Conference for Undergraduate Women in Mathematics (February 3-5)	30	
SIGCSE Technical Symposium (March 8-11)	30	
Midwest Undergraduate Mathematics Symposium (March 31-April 1)	30	
Mathematics/CS Competition Participation		2
Mathematical Contest in Modeling (January 19-23)	30	
Iowa Collegiate Mathematics Competition (March 4)	30	
Hack-a-thon (February 24-26)	30	
MICS Programming Competition (April 7-8)	30	
Math Culture Reading		
Some weeks specific readings will be posted on the course web page	10	–
Articles from Math Horizons	10	5
With approval, articles from <i>Math. Magazine</i> , <i>The College Math. Journal</i> , etc.	10	3
Math Club Activities (when appropriate)	10-20	5
Winter Break Book, Movies, Pi Day celebration, Speakers, Workshops, etc.		
Other Appropriate Coe or Outreach Activities		
Contemporary Issues Forum (February 28)	10	–
WinSTEM meetings or activities	10-30	?
Chess Club Meeting	10	4
Attending a Quantitative Research Symposium Presentation	10	3
Job Shadowing in any relevant field	20	1
Other Volunteer Outreach (talk to Jon for details)	10	5

You should plan to spread your participation through the semester. In each case, credit assumes both full participation and posting a brief summary/response on Moodle **in a timely manner**. These reflections should generally be between 100 and 300 words, and include both a brief summary and your personal thoughts on the event, and **must be submitted within one week of the event**, or within the specified time window for other activities. Up to three units of credit may be submitted after normal deadlines in the “Math Culture – Late” category on Moodle, but otherwise exceptions will not be made without serious extenuating circumstances.

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the following policy statements need to be on your syllabi:

? Academic Integrity

o At Coe College, we expect academic integrity of all members of our community. Academic integrity assumes honesty about the nature of one's work in all situations. Such honesty is at the heart of the educational enterprise and is a pre-condition for intellectual growth. Academic dishonesty is the willful attempt to misrepresent one's work, cheat, plagiarize, or impede other students' academic progress. Academic dishonesty interferes with the mission of the College and will be treated with the utmost seriousness as a violation of community standards.

o Please refer to the Coe College Academic Catalog for complete information regarding Academic Integrity: <http://www.coe.edu/academics/dean/academicintegrity>

? FERPA

o Students should be aware of their rights regarding the privacy of their educational records. Detailed information about your rights can be found under the FERPA (Family Educational Rights and Privacy Act of 1974) section in the Academic Catalog and online here: <http://www.coe.edu/academics/registrar/ferpa>.

o In line with FERPA restrictions, students should be aware that your instructor cannot publicly post grades by student name, institutional student identification number, or social security number without first having obtained students' written permission.

? The Definition of a Course Credit & Expected Workload:

o One course credit at Coe College constitutes 150 hours' worth of student work over the course of the term. This figure includes both the time spent in class and the time spent out of class completing course work. In other words, students are expected to devote a considerable amount of time outside of class to this course. For courses that meet in a standard M-W-F or T-Th slot, students should be expected to work seven hours a week outside of the three hours in class.

? Students with Disabilities:

o Coe College will make reasonable accommodations for persons with documented disabilities. If you have a disability which may have some impact on your work in this course, please contact the Learning Commons' Academic Coach and ADA Coordinator (Kim Pierson, x8844).

o Please note that all arrangements for accommodations must be handled through the Learning Commons. Faculty must give the opportunity of an accommodation to every student in the course or only to those students for which it is determined as a need by the Academic Coach and ADA Coordinator (Kim Pierson, x8844).

? Reporting of Sexual Misconduct

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. I also have a mandatory reporting responsibility related to my role as a faculty member. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in any one-on-one meetings. I will seek to keep information you share with me private to the greatest extent possible. However, I am required to share information regarding sexual misconduct or students who may be in danger to themselves or to others. Students may speak to someone confidentially by contacting Student Development at 319-399-8843 or Safety and Security at 319-399-8888.