

1. Consider the relation  $\sim$  on  $\mathbb{Z}$  defined by  $a \sim b \Leftrightarrow 3|(a - b)$ .

(a) Determine whether and why  $\sim$  is reflexive.

(b) Determine whether and why  $\sim$  is symmetric.

(c) Determine whether and why  $\sim$  is transitive.

2. Let  $S = \{a, b, c, d, e\}$ , and let  $\sim = \{(a, a), (a, e), (b, b), (b, c), (c, b), (c, c), (d, d), (e, a), (e, e)\}$ .

(a) Give the equivalence classes of  $\sim$ .

(b) Give the partition associated with  $\sim$ .

3. Let  $S$  be a set and  $\Pi$  a partition of  $S$ . Let  $\sim$  be a relation on  $S$  defined by  $a \sim b \Leftrightarrow \exists P \in \Pi$  for which  $a, b \in P$ .

(a) Show  $\sim$  is a reflexive relation.

(b) Show  $\sim$  is a symmetric relation.

(c) Show  $\sim$  is a transitive relation.

4. Biff is a student at Enormous State University who has inexplicably found himself in a transition-to-proof course. Biff says "So we had to say if these things were, like, reflexive and symmetry and transitive, right? And one of them was if  $a \sim b \Leftrightarrow a + b \equiv_5 0$ , and I said it was reflexive because  $5 \sim 5$ , right? But they gave me no credit at all and then made fun of my answer in class the next day as an example of how not to ever do anything. I think I'm gonna drop."

Explain clearly to Biff what's wrong with his deduction.

5. For two vertices  $v_1$  and  $v_2$  of a graph  $G$  we say  $v_1 \sim v_2 \Leftrightarrow \exists$  a walk of even length from  $v_1$  to  $v_2$ .

(a) Determine whether and why  $\sim$  is reflexive.

(b) Determine whether and why  $\sim$  is symmetric.

(c) Determine whether and why  $\sim$  is transitive.